



## EDUCATIONAL REQUIREMENTS FOR PROFESSIONAL LICENSURE AND CERTIFICATION

### ABOUT

**Federal Regulations.** Federal regulations require the University to publicly disclose whether completion of University programs that lead or may lead to professional licensure or certification would meet a given state’s educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid).

**Table of Professional Licensure and Certification Information.** In the table below, MSU discloses information related to the educational requirements for professional licensure and certification. Information is organized by college, then within each college, by department. Column (1) indicates the program name (or the course name, for online and hybrid programs only), as well as the award conferred or recommended by MSU upon completion of the program or course (if applicable); **online and hybrid programs are denoted with a single asterisk.\***

For the programs/courses listed in column (1), columns (3)-(5) indicate whether or not completion of the course/program would meet the educational requirements for professional licensure/certification indicated in column (2), in each case for the states listed in the respective columns. For these purposes, “state” includes the 50 States of the Union, the District of Columbia, as well as American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, Palau, Puerto Rico, and U.S. Virgin Islands.

- The table includes current contact information for the applicable licensure/certification board in each state where MSU was unable to determine whether completion of an online or hybrid program would meet the educational requirements for professional licensure/certification. In such cases, current and prospective students are advised to determine whether the program meets the requirements in the states where they are located.
- **All current and prospective students are encouraged to contact the applicable licensure/certification boards in their respective states for additional information regarding professional licensure and certification requirements, including, without limitation, information regarding any non-educational requirements (such as work experience, background clearance, or examination by outside entities, such as bar examinations).**
- The information below should not be construed as guaranteeing that any particular professional licensure/certification authority will approve a student’s application; nor should the information below be read to imply that other requirements for professional licensure/certification do not exist or that other requirements for professional licensure/certification have been determined to have been met by MSU’s program/course, or that any necessary approvals for clinical or other experiential learning placements are secured by virtue of a student’s enrollment at MSU.
- State professional licensure/certification requirements are subject to change at any time.

## **PROFESSIONAL LICENSURE COMPACTS AND RECIPROCITY**

- **Bar Reciprocity**. Some states have reciprocity agreements with other states, which allow attorneys who are licensed in those states to be admitted to the bar without having to take the exam or complete additional CLE requirements. This is often contingent on the lawyer having practiced law for a minimum amount of time. The state may also require a degree from an ABA accredited law school. To learn more about applying for Bar reciprocity in a particular state (or transferring to another state), visit the [Clio](#) website. Please check for the appropriate context and reciprocity requirements.
- **Interstate Medical Licensure Compact (IMLC)** gives physicians who meet the eligibility requirements the ability to practice medicine across state lines within the Compact. Physicians will apply through the IMLC to determine if they are eligible, once qualified they will have the capability to apply to each IMLC participating state in an expedited way. To learn more on how to apply for an interstate medical license, visit the [Interstate Medical Licensure Compact \(IMLC\)](#) website.
- **Nursing License Compact (NLC)**. Compact nursing states refer to the Nursing Licensure Compact (NLC), which is an agreement between states that allows nurses to have one compact state nursing license that gives them the ability to practice in other states that are part of the agreement. Nurses that hold a multistate license can practice in other NLC states/territories without obtaining additional licenses, while their primary state of residence (PSOR) is in a compact state including telehealth care to patients located in other NLC states/territories. To learn more on how to apply for a multistate nursing license, visit the [Nurse Licensure Compact \(NLC\)](#) website.
- **Social Work Licensure Compact. *Not yet enacted.*** The Council of State Governments (CSG) is partnering with the Department of Defense (DoD) and the Association of Social Work Boards (ASWB) to support the mobility of licensed social workers through the development of a new interstate compact. To learn more and get updates regarding the proposed compact, visit the [National Association of Social Workers](#) website.
- **Teaching Certification Reciprocity** outlines which qualification each state will accept from another state and which qualification it will not. However, interstate reciprocity is not automatic. Teachers must apply for a new license if they are looking to teach in a state where they are not currently licensed, and the state teacher licensing agency reviews teaching certificate reciprocity on a case-by-case basis. States that anticipate in teaching certification reciprocity agreements usually allow educators who move from one state to another additional time to fulfill the new state's requirements while teaching on a temporary or provisional license basis. Students are encouraged to visit the [Educational Commission of the States](#) website that provides information regarding reciprocity along with other pertinent information for each respective state.

## **CERTIFICATION OR DESIGNATION IN A PROFESSIONAL ORGANIZATION, ASSOCIATION OR SOCIETY**

Unless otherwise indicated below, a degree program alone may not be sufficient to provide the content required to pass certification or professional designation exams in a particular discipline for professional certification or designation in a professional organization, association, society, and the like. MSU, its colleges or departments do not claim programs to do so, nor do they endorse any professional organization, association, or society that provide certification or professional designation in a particular discipline. Individuals interested in pursuing certification or professional designation in a profession need to contact the professional organization, association or society of interest to obtain information regarding education requirements, prerequisites, examinations, and required costs/fees.

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# College of Agriculture and Natural Resources

## COMMUNITY SUSTAINABILITY

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
<p><b>AGRICULTURE, FOOD AND NATURAL RESOURCE EDUCATION TEACHING MAJOR SECONDARY ENDORSEMENT (5215) (MJSE)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan Agriscience and Natural Resources (HX) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		

## FOOD SCIENCE AND NUTRITION

<p><b>* NUTRITION AND DIETETICS MASTER OF SCIENCE (MS) (5439) (NUTRDIE_MS)</b></p>	<p>Registered Dietitian (RDN)</p>	<p>Alabama, Alaska, Arkansas, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><a href="#">Michigan</a> Licensure for registered dietitians is not required in the state of Michigan at this time. However, all students who complete the dietetics requirements at Michigan State University receive a verification statement that makes them eligible to complete supervised practice requirements and take the registered dietitian examination of the Commission on Dietetic Registration.</p>	<p><b>The following do not have dietitian licensure boards:</b> <a href="#">California</a>, <a href="#">Colorado</a>, <a href="#">New Jersey</a>, <a href="#">U.S. Virgin Islands</a></p> <p>Students located in <a href="#">Arizona</a> or <a href="#">Puerto Rico</a> are advised to determine whether the program meets the requirement in the state or territory. Current contact information for the applicable licensure/certification has been provided, respectively.</p> <p><a href="#">Arizona</a> Arizona Medical Board, 1740 W Adams St, Suite 4000, Phoenix, AZ 85007; Phone (480) 551-2700.</p> <p><a href="#">Palau</a> <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p><a href="#">Puerto Rico</a> Department of Health, Board of Examiners for Nutritionists and Dietitian, Call Box 0200, Santurce, PR 00908; Phone 787-725-7904</p> <p><b>No Determination:</b> American Samoa, , Guam, Marshall Islands, Micronesia, Northern Mariana Islands</p>
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[Alabama](#) - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an [Alabama certificate based on reciprocity](#) must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for [Alabama certification in an area of administration](#) must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website](#) [www.alsde.edu](#).

[Alaska](#) - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

[Arkansas](#) - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

[California](#) - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

[Massachusetts](#) - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

[Nebraska](#) - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

[South Dakota](#) - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

[Texas](#) - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

[Virginia](#) - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

[Commission on Dietetic Registration](#)

# College of Agriculture and Natural Resources

## FORESTRY

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
<b>FORESTRY – DOCTOR OF PHILOSOPHY (PHD)</b> FOREST_PHD	Forester	<p><u>Connecticut</u>: Qualifying examination and evaluation, prerequisites, and fees.</p> <p>Minimum of <u>associate degree</u> in an accredited program, satisfactory experience, prerequisites, examinations, and fees required: Maine, Michigan, New Hampshire, South Carolina, Vermont, West Virginia</p> <p>Minimum of <u>bachelor degree</u> or higher, satisfactory experience, prerequisites, examinations, and fees required: Alabama, Arkansas, California, Georgia, Maryland, Massachusetts, Mississippi, North Carolina</p>		<p>The following states do not require licensure or certification:            Alaska, American Samoa, Arizona, Colorado, Delaware, District of Columbia, Florida, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Minnesota, Missouri, Montana, Nebraska, Nevada, New Jersey, New Mexico, New York, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Virginia, Washington, Wisconsin, Wyoming</p> <p><u>Palau</u>  <u>Republic of Palau National Government</u>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p>
<b>FORESTRY – MASTER OF SCIENCE (MS)</b> MSFORESTR_MS	Forester	<p><u>Connecticut</u>: Qualifying examination and evaluation, prerequisites, and fees.</p> <p>Minimum of <u>associate degree</u> in an accredited program, satisfactory experience, prerequisites, examinations, and fees required: Maine, Michigan, New Hampshire, South Carolina, Vermont, West Virginia</p> <p>Minimum of <u>bachelor degree</u> or higher, satisfactory experience, prerequisites, examinations, and fees required: Alabama, Arkansas, California, Georgia, Maryland, Massachusetts, Mississippi, North Carolina</p>		
<b>FORESTRY – BACHELOR OF SCIENCE (BS)</b> FOREST_BS1	Forester	<p><u>Connecticut</u>: Qualifying examination and evaluation, prerequisites, and fees.</p> <p>Minimum of <u>associate degree</u> in an accredited program, satisfactory experience, prerequisites, examinations, and fees required: Maine, Michigan, New Hampshire, South Carolina, Vermont, West Virginia</p> <p>Minimum of <u>bachelor degree</u> or higher, satisfactory experience, prerequisites, examinations, and fees required: Alabama, Arkansas, California, Georgia, Maryland, Massachusetts, Mississippi, North Carolina</p>		

### 15 STATES HAVE FORESTRY CREDENTIALING REGULATIONS:

- Alabama – Alabama Board Registration for Foresters Administrative Code
- Arkansas - AR Code 17-31-302
- California - Professional Foresters Law
- Connecticut – Qualifying examination and evaluation, prerequisites, and fees.
- Georgia - Rule 220-2-.02. Education.
- Maine – Board of Licensure of Foresters Application Information
- Maryland – Licensing – Foresters Department of Labor.
- Massachusetts - Forester Licensing Board Educational Requirements
- Michigan – Qualifications to be Michigan Registered Forester
- Mississippi – Requirements for Forester Registration.
- New Hampshire – Board of Foresters Laws and Rules
- North Carolina – Chapter 89B General Statutes of the State of North Carolina
- South Carolina – State Board of Registration for Foresters Regulations – See Chapter 53 See 53-8 Requirements for Registration
- Vermont – Vermont Chapter 101: Foresters – See Subchapter 3, 5221. Qualifications for Licensure
- West Virginia – West Virginia Board of Registration for Forester and Forestry Technicians

# College of Agriculture and Natural Resources

## INSTITUTE OF AGRICULTURAL TECHNOLOGY (IAT)

The Institute of Agricultural Technology (IAT) offers a unique education and training opportunity within Michigan State University (MSU) by delivering industry relevant certificate programs on campus in East Lansing and off campus in partnership with several Michigan community colleges. All certificate programs are designed to develop career-ready graduates through intensive, practical learning and skill enhancement in laboratories, clerkships and a professional internship. Full-time students are able to complete a certificate program in 3 – 4 academic semesters plus a semester for the professional internship. Courses are taught by MSU faculty and staff in the College of Agriculture and Natural Resources, or highly-qualified industry professionals approved by the university.

**Veterans Education** - IAT certificate programs are approved by the Department of Veterans Affairs as Cooperative Veterans Training Programs. Under some Chapters of Title 38, U.S. Code, veterans may receive educational benefits. Veterans planning to enroll should contact the Veterans Certification Section of the Office of the Registrar to determine their eligibility, Hannah Administration Building, 426 Auditorium Road, Room 150, East Lansing, MI 48824-2603; phone (517) 355-5032; fax (517) 432-3347; email [es.ro.veterans@msu.edu](mailto:es.ro.veterans@msu.edu).

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<p><b><u>AGRICULTURAL INDUSTRIES CERTIFICATE PROGRAM</u></b></p> <p>The Agricultural Industries certificate program is based in East Lansing on the campus of Michigan State University. In addition to earning their MSU IAT certificate, students can take extra credits at Lansing Community College to earn an associate degree in Applied Science.</p> <p>Following graduation, students earn an MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate to earn a bachelor degree in <a href="#">crop and soil sciences</a> or another related major.</p>	MSU IAT Agricultural Industries Certificate	Not applicable.		
<p><b><u>AGRICULTURAL OPERATIONS CERTIFICATE PROGRAM</u></b> <b><i>MSU IAT CERTIFICATE AND ASSOCIATE DEGREE</i></b></p> <p>The Agricultural Operations certificate program is based at several partner Michigan community colleges. This partnership allows students to earn a certificate a MSU IAT and an associate degree from one of the following partner Michigan community colleges:</p> <p><a href="#">Bay College, Escanaba</a>  <a href="#">Delta College, University Center</a>  <a href="#">Glen Oaks Community College, Centreville</a>  <a href="#">Kellogg Community College, Battle Creek</a>  <a href="#">Monroe County Community College, Monroe</a>  <a href="#">Montcalm Community College, Sidney</a>  <a href="#">Muskegon Community College, Muskegon</a>  <a href="#">Southwestern Michigan College, Dowagiac</a>  <a href="#">West Shore Community College, Scottville</a></p> <p>Following graduation, students receive an MSU IAT certificate and associate degree from the related community college. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate to earn a <a href="#">related bachelor's degree</a>.</p>	MSU IAT Agricultural Operations Certificate	Not applicable.		
<p><b><u>DAIRY MANAGEMENT CERTIFICATE PROGRAM</u></b></p> <p>The Dairy Management program is based in East Lansing on the campus of Michigan State University and is designed to give students a foundation of knowledge and skills about dairy cows, the dairy industry and dairy farming.</p> <p>Following graduation, students earn a MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate program to earn a bachelor degree in <a href="#">animal science</a> or another related major.</p>	MSU IAT Dairy Management Certificate	Not applicable.		

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**Veterans Education** - IAT certificate programs are approved by the Department of Veterans Affairs as Cooperative Veterans Training Programs. Under some Chapters of Title 38, U.S. Code, veterans may receive educational benefits. Veterans planning to enroll should contact the Veterans Certification Section of the Office of the Registrar to determine their eligibility, Hannah Administration Building, 426 Auditorium Road, Room 150, East Lansing, MI 48824-2603; phone (517) 355-5032; fax (517) 432-3347; email [es.ro.veterans@msu.edu](mailto:es.ro.veterans@msu.edu).

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<p><b><u>ELECTRICAL TECHNOLOGY CERTIFICATE PROGRAM</u></b></p> <p>The Electrical Technology certificate program is based in East Lansing on the campus of Michigan State University. This program provides electrical apprenticeship training with an emphasis on residential, agricultural, commercial, and industrial wiring.</p> <p>Following graduation, students earn a MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate program to earn a bachelor degree in <a href="#">biosystems engineering</a> or another related degree.</p>	<p>MSU IAT Electrical Technology Certificate</p> <p>The Electrical Technology program is recognized by the U.S. Department of Labor, Bureau of Apprenticeship and Training, and the <b>State of Michigan</b> Bureau of Construction Codes.</p>	<p>Not applicable.</p>		
<p><b>* <u>FOOD PROCESSING, TECHNOLOGY, AND SAFETY CERTIFICATE PROGRAM</u></b> <b>MSU IAT CERTIFICATE AND ASSOCIATE DEGREE</b></p> <p>The Food Processing, Technology and Safety certificate program is offered in East Lansing on the campus of Michigan State University and at several partner community colleges.</p> <p>In addition to the certificate, students can also receive an associate degree at the partner community colleges, including <a href="#">Lansing Community College</a> if part of the MSU campus program. <a href="#">Michigan State University, East Lansing</a> <a href="#">Delta College, University Center</a> <a href="#">Kellogg Community College, Battle Creek</a> <a href="#">Muskegon Community College, Muskegon</a> <a href="#">Wayne Community College District -- Downriver, Taylor</a></p> <p>Following graduation, students receive an MSU IAT certificate and associate degree from the related community college preparing them for the job market. If at the MSU campus location, Lansing Community College provides an associate degree path.</p> <p>Students who are interested may be eligible to transfer to MSU upon completion of the certificate program to earn a bachelor degree in <a href="#">food science</a> or <a href="#">another related degree</a>.</p>	<p>MSU IAT Food Processing, Technology, and Safety Certificate</p>	<p>Not applicable.</p>		

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<p><b>FORESTRY TECHNOLOGY PROGRAM</b> <b>MSU IAT CERTIFICATE AND ASSOCIATE DEGREE (A.A.S)</b></p> <p>The IAT Forest Technology certificate program is available at MSU's partner location at <a href="#">Bay College (Escanaba, Michigan)</a> and offers online and in-person coursework blended with applied lab and field experiences. This program provides students with the competencies and technical skills necessary to sustainably manage forested systems.</p> <p>Following graduation, students earn an MSU IAT certificate and Associate Degree in Applied Science (A.A.S) in Forest Technology through Bay College.</p> <p>Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate program to earn a bachelor degree in <a href="#">forestry</a> or another <a href="#">related degree</a>.</p> <p>The <a href="#">MSU Department of Forestry lists job opportunities</a> that may be of interest to Forest Technology IAT students.</p> <p>NOTE: The Society of American Foresters (SAF) is currently developing a new Forest Technician certification. For more information, visit: <a href="https://www.eforester.org/">https://www.eforester.org/</a></p>	<p>MSU IAT Forestry Technician Certificate</p> <p>The Forestry Technology Program certificate is designed to meet the <b>U.S. Department of Interior Forest Technician I and Michigan Civil Service Commission Forest Technician 8/9/E10</b> position requirements.</p>	<p><b>Forestry Technician:</b></p> <p><a href="#">Connecticut</a> - Satisfactory experience, prerequisites, examinations, and fees required.</p>	<p><b>Forester</b> - Fifteen (15) states have forester credentialing laws that include licensing and registration statutes.</p> <p><a href="#">Connecticut</a> - Qualifying examination and evaluation, prerequisites, and fees.</p> <p><a href="#">Maine, Michigan, New Hampshire, South Carolina, Vermont, West Virginia</a> - Minimum of <a href="#">associate degree</a> in an accredited program, satisfactory experience, prerequisites, examinations, and fees required.</p> <p><a href="#">Alabama, Arkansas, California, Georgia, Maryland, Massachusetts, Mississippi, North Carolina</a> - Minimum of <a href="#">bachelor degree</a> or higher, satisfactory experience, prerequisites, examinations, and fees required.</p>	

**15 STATES HAVE FORESTRY CREDENTIALING REGULATIONS:**

- Alabama – [Alabama Board Registration for Foresters Administrative Code](#)
- Arkansas – [AR Code 17-31-302](#)
- California – [Professional Foresters Law](#)
- Connecticut – [Qualifying examination and evaluation, prerequisites, and fees.](#)
- Georgia - [Rule 220-2-.02, Education.](#)
- Maine – [Board of Licensure of Foresters Application Information](#)
- Maryland – [Licensing – Foresters Department of Labor.](#)
- Massachusetts - [Forester Licensing Board Educational Requirements](#)
- Michigan – [Qualifications to be Michigan Registered Forester](#)
- Mississippi – [Requirements for Forester Registration.](#)
- New Hampshire – [Board of Foresters Laws and Rules](#)
- North Carolina – [Chapter 89B General Statutes of the State of North Carolina](#)
- South Carolina – [State Board of Registration for Foresters Regulations – See Chapter 53 See 53-8 Requirements for Registration](#)
- Vermont – [Vermont Chapter 101: Foresters – See Subchapter 3, 5221, Qualifications for Licensure](#)
- West Virginia – [West Virginia Board of Registration for Forester and Forestry Technicians](#)

<p><b>FRUIT, VEGETABLE, AND ORGANIC HORTICULTURE MANAGEMENT CERTIFICATE PROGRAM</b></p> <p>The Fruit, Vegetable and Organic Horticulture Management certificate program is based in East Lansing on the campus of Michigan State University.</p> <p>Following graduation, students earn a MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate program to earn a bachelor degree in <a href="#">horticulture</a> or another related degree.</p> <p>The <a href="#">MSU Department of Horticulture lists job and career opportunities</a> that may be of interest to Fruit, Vegetable and Organic Horticulture Management IAT students.</p>	<p>Not applicable</p>			
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# College of Agriculture and Natural Resources

## INSTITUTE OF AGRICULTURAL TECHNOLOGY (IAT)

The Institute of Agricultural Technology (IAT) offers a unique education and training opportunity within Michigan State University (MSU) by delivering industry relevant certificate programs on campus in East Lansing and off campus in partnership with several Michigan community colleges. All certificate programs are designed to develop career-ready graduates through intensive, practical learning and skill enhancement in laboratories, clerkships and a professional internship. Full-time students are able to complete a certificate program in 3 – 4 academic semesters plus a semester for the professional internship. Courses are taught by MSU faculty and staff in the College of Agriculture and Natural Resources, or highly-qualified industry professionals approved by the university.

**Veterans Education** - IAT certificate programs are approved by the Department of Veterans Affairs as Cooperative Veterans Training Programs. Under some Chapters of Title 38, U.S. Code, veterans may receive educational benefits. Veterans planning to enroll should contact the Veterans Certification Section of the Office of the Registrar to determine their eligibility, Hannah Administration Building, 426 Auditorium Road, Room 150, East Lansing, MI 48824-2603; phone (517) 355-5032; fax (517) 432-3347; email [es.ro.veterans@msu.edu](mailto:es.ro.veterans@msu.edu).

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b><u>LANDSCAPE MANAGEMENT</u></b></p> <p>The Landscape Management certificate program is based at several partner community colleges:  <a href="#">Muskegon Community College, Muskegon</a>  <a href="#">Northwestern Michigan College, Traverse City</a>  <a href="#">Wayne County Community College District – Downriver, Taylor</a></p> <p>Following graduation, students receive an MSU IAT certificate and associate degree from the related community college</p> <p>Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate program to earn a bachelor degree in <a href="#">horticulture</a> or another related degree.</p> <p>The <a href="#">MSU Department of Horticulture lists job opportunities</a> that may be of interest to Landscape Management IAT students.</p>	Not applicable			
<p><b><u>LANDSCAPE AND NURSERY MANAGEMENT CERTIFICATE PROGRAM</u></b></p> <p>The Landscape and Nursery Management certificate program is based in East Lansing on the campus of Michigan State University.</p> <p>Following graduation, students earn a MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of the certificate program to earn a bachelor degree in <a href="#">horticulture</a> or another related degree.</p> <p>The <a href="#">MSU Department of Horticulture lists job opportunities</a> that may be of interest to Landscape and Nursery Management IAT students.</p>	Not applicable			
<p><b><u>LIVESTOCK INDUSTRIES PROGRAM CERTIFICATE</u></b></p> <p>The Livestock Industries certificate program is based in East Lansing on the campus of Michigan State University.</p> <p>Following graduation, students earn a MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of certificate program to earn a bachelor degree in <a href="#">animal science</a> or <a href="#">another related major</a>.</p>	Not applicable			
<p><b><u>SPORTS AND COMMERCIAL TURF MANAGEMENT PROGRAM CERTIFICATE</u></b></p> <p>The Sports and Commercial Turf Management certificate program is based in East Lansing on the campus of Michigan State University.</p> <p>Following graduation, students earn a MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of certificate program to earn a bachelor degree in <a href="#">crop and soil sciences</a> or <a href="#">another related major</a>.</p>	Not applicable			

# College of Agriculture and Natural Resources

## INSTITUTE OF AGRICULTURAL TECHNOLOGY (IAT)

The Institute of Agricultural Technology (IAT) offers a unique education and training opportunity within Michigan State University (MSU) by delivering industry relevant certificate programs on campus in East Lansing and off campus in partnership with several Michigan community colleges. All certificate programs are designed to develop career-ready graduates through intensive, practical learning and skill enhancement in laboratories, clerkships and a professional internship. Full-time students are able to complete a certificate program in 3 – 4 academic semesters plus a semester for the professional internship. Courses are taught by MSU faculty and staff in the College of Agriculture and Natural Resources, or highly-qualified industry professionals approved by the university.

**Veterans Education** - IAT certificate programs are approved by the Department of Veterans Affairs as Cooperative Veterans Training Programs. Under some Chapters of Title 38, U.S. Code, veterans may receive educational benefits. Veterans planning to enroll should contact the Veterans Certification Section of the Office of the Registrar to determine their eligibility, Hannah Administration Building, 426 Auditorium Road, Room 150, East Lansing, MI 48824-2603; phone (517) 355-5032; fax (517) 432-3347; email [es.ro.veterans@msu.edu](mailto:es.ro.veterans@msu.edu).

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b><u>TURFGRASS MANAGEMENT-GOLF COURSE PROGRAM</u></b></p> <p>The Turfgrass Management - Golf Course certificate program is based in East Lansing on the campus of Michigan State University (one semester off-campus internship primarily during the summer from April to August).</p> <p>Following graduation, students earn a MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of certificate program to earn a bachelor degree in <a href="#">crop and soil sciences</a> or <a href="#">another related major</a>.</p>	Not applicable			
<p><b><u>URBAN FOREST MANAGEMENT CERTIFICATE PROGRAM</u></b></p> <p>The Urban Forest Management certificate program is available at our partner location at <a href="#">Muskegon Community College</a> in Muskegon.</p> <p>Following graduation, students earn a MSU IAT certificate. Students who are interested may be eligible to transfer to a four-year degree program at MSU upon completion of certificate program to earn a bachelor degree in <a href="#">forestry</a> or another <a href="#">related degree</a>.</p> <p>The <a href="#">MSU Department of Forestry lists job opportunities</a> that may be of interest to Urban Forest Management IAT students.</p> <p>The Society of American Foresters (SAF) is currently developing new certification for Urban and Community Forester. For more information, visit: <a href="https://www.eforester.org/">https://www.eforester.org/</a></p>	Not applicable		<p><b>Forester</b> - Fifteen (15) states have forester credentialing laws that include licensing and registration statutes.</p> <p><b>Connecticut</b> - Qualifying examination and evaluation, prerequisites, and fees.</p> <p><b>Maine, Michigan, New Hampshire, South Carolina, Vermont, West Virginia</b> - Minimum of <u>associate degree</u> in an accredited program, satisfactory experience, prerequisites, examinations, and fees required.</p> <p><b>Alabama, Arkansas, California, Georgia, Maryland, Massachusetts, Mississippi, North Carolina</b> - Minimum of <u>bachelor degree</u> or higher, satisfactory experience, prerequisites, examinations, and fees required.</p>	<p><a href="#">Connecticut</a> <a href="#">Michigan</a></p>
<p><b><u>VITICULTURE TECHNOLOGY CERTIFICATE PROGRAM</u></b> (5336) VITICUL (ATCT)</p> <p>The Viticulture certificate is delivered in partnership between <a href="#">Northwestern Michigan College</a> (Traverse City, Michigan), the Viticulture and Enology Science and Technology Alliance (VESTA), and the Michigan State University Institute of Agricultural Technology (IAT).</p> <p>The Viticulture Technology program is part of VESTA-Viticulture Enology Science Technology Alliance- <a href="https://www.vesta-usa.org/">https://www.vesta-usa.org/</a>. VESTA serves as a pathway for individuals interested in certified training in viticulture and enology.</p> <p>Graduates of the program receive a certificate from the Michigan State University Institute of Agricultural Technology (AIT).</p> <p>Students may continue their course work to obtain an associate in applied science degree from the community college partners in addition to the certificate from Michigan State University. Should students wish to continue their education, the appropriate pre-designated credits may be applied to a bachelor's degree program at Michigan State University if students meet the established transfer guidelines.</p> <p>The <a href="#">MSU Department of Horticulture lists job opportunities</a> that may be of interest to IAT Viticulture students.</p>	Not applicable			<p>Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p> <p><a href="#">Palau</a> <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p>

# College of Agriculture and Natural Resources

## SCHOOL OF PLANNING, DESIGN AND CONSTRUCTION

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
<b>CONSTRUCTION MANAGEMENT MASTER OF SCIENCE (MS)</b> CONSTMG_MS	Construction Management		<b>Additional course hours, courses, experience, examination(s) and other requirements:</b> Michigan	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Kansas, Louisiana, Marshall Islands, Micronesia, Minnesota, Mississippi, Missouri, Nebraska, Nevada, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, Tennessee, U.S. Virgin Islands, Utah, Virginia, Washington, West Virginia, Wisconsin, Wyoming  Palau <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  <b>The following states do not have licensure/certification requirements:</b> Connecticut, Delaware, Indiana, Iowa, Kentucky, Maine, Maryland, Massachusetts, Montana, New Hampshire, New Jersey, South Dakota, Texas, Vermont, Washington
<b>CONSTRUCTION MANAGEMENT BACHELOR OF SCIENCE (BS)</b> CONSTM_BS1	Construction Management		<b>Additional course hours, courses, experience, examination(s) and other requirements:</b> Michigan	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Kansas, Louisiana, Marshall Islands, Micronesia, Minnesota, Mississippi, Missouri, Nebraska, Nevada, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, Tennessee, U.S. Virgin Islands, Utah, Virginia, Washington, West Virginia, Wisconsin, Wyoming  Palau <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  <b>The following states do not have licensure/certification requirements:</b> Connecticut, Delaware, Indiana, Iowa, Kentucky, Maine, Maryland, Massachusetts, Montana, New Hampshire, New Jersey, South Dakota, Texas, Vermont, Washington

**Michigan:** Residential Builder's License requires completion of 60 hours of approved prelicensure courses that includes completion of 18 hours of instruction from the [Approved Residential Builder Prelicensure and Continuing Education Courses](#) list. [Residential Builder and Maintenance & Alteration Contractor License Application](#) - Examinations are conducted by PSI. Approved applicants will be contacted by PSI to schedule their examination at one (1) of five (5) PSI testing centers throughout the state and are available to test six (6) days a week. Applicants are able to choose their testing center and day of examination. All examination fees are required to be paid to PSI at the time an examination is scheduled. Therefore, examination fees should no longer be submitted to the State of Michigan/Bureau of Construction Codes. Further information regarding [scheduling](#) or [questions](#) can be directed to PSI. Questions regarding licensing requirements should be directed to the Bureau's Licensing Division at 517-241-9309.

# College of Agriculture and Natural Resources

## SCHOOL OF PLANNING, DESIGN AND CONSTRUCTION

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<b>INTERIOR DESIGN BACHELOR OF ARTS (5261) (INTDES_BA1)</b>  This program is designed to meet educational requirements for eligibility to set for the National Council for Interior Design Qualification (NCIDQ) Exam.	Certified/Registered Interior Designer	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, <u>District of Columbia</u> , <u>Florida</u> , Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, <u>Louisiana</u> , Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, <u>Nevada</u> , New Hampshire, New Jersey, New Mexico, New York, <u>North Carolina</u> , North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		<u>Palau</u> <u>Republic of Palau National Government</u> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  American Samoa, Guam, Marshall Islands,, Micronesia, Northern Mariana Islands, and U.S. Virgin Islands
<b>LANDSCAPE ARCHITECTURE BACHELOR OF ARTS (0171) (LANDS_BLA1)</b>	Professional Landscape Architect (PLA)	Alabama, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<u>Alaska</u> Requires completion of a course in Arctic Engineering.	<u>Palau</u> <u>Republic of Palau National Government</u> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  American Samoa, Guam, Marshall Islands,, Micronesia, Northern Mariana Islands, and U.S. Virgin Islands

### INTERIOR DESIGN - VOLUNTARY "TITLE" REGISTRATION/CERTIFICATION (23 states)

Designates a qualified professional to use the title "registered" or "certified" interior designer. To learn more about the states that have voluntary "title" registration, please visit the **Harbor Compliance** website at <https://www.harborcompliance.com/information/interior-design-certification>

### INTERIOR DESIGN - NO INTERIOR DESIGN REGISTRATION PROTOCOLS (23 states)

To determine which U.S. states and territories do not have interior design registration, licensure, or professional "title" protocols, please visit the **Harbor Compliance** website at <https://www.harborcompliance.com/information/interior-design-certification>.

### INTERIOR DESIGN – The following four states and the District of Columbia require license or registration:

- District of Columbia Board of Architecture, Interior Design, and Landscape Architecture – To be licensed to practice interior design in the District of Columbia, an applicant shall pass the examination administered by the National Council for Interior Design Qualification (NCIDQ); an applicant who passed the national examination; the passing score on the national examination shall be a passing score on each section that forms a part of the examination by the NCIDQ. To learn more about eligibility requirements and how to apply for licensure in the District of Columbia, contact the District of Columbia Board of Architecture, Interior Design, and Landscape Architecture, 1104 4<sup>th</sup> Street, SW, 2<sup>nd</sup> Floor, Washington, DC 20024; phone (202-671-4500); email [dlicp@dc.gov](mailto:dlicp@dc.gov).
- Florida Department of Business & Professional Regulations – To learn more about applying for registration in Florida, visit <http://www.myfloridalicense.com/DBPR/architecture-and-interior-design/> or contact the Division of Professional, Florida Board of Architecture and Interior Design, 2601 Blair Stone Road, Tallahassee, FL 32399-0791; phone (850) 487-1395; fax (850) 488-8040.
- Louisiana State Board of Examiners of Interior Designers – To be licensed to practice interior design in Louisiana, an applicant must have a combination of 6 years of interior design education and work experience from one of four paths; take and pass all three section of the National Council for Interior Designer Qualification (NCIDQ) examination; and submit the approved application along with the \$150.00 fee (annual renewal). To learn more about applying for licensure in Louisiana, please visit <http://www.web.lsbid.org/resources-for-designers/licensing-requirements/> or contact the Louisiana State Board of Examiners of Interior Designers, 11736 Newcastle Avenue, Bldg. 2, Suite C, Baton Rouge, LA 70816; phone (225) 295-8425; fax (225) 304-6655; email: [admin@lsbid.org](mailto:admin@lsbid.org).
- Nevada State Board of Architecture, Interior Design and Residential Design – Applicants must have successfully completed a program of interior design accredited by the Council for Interior Design Accreditation (CIDA) or a substantially equivalent program, or received a degree from an architectural program accredited by the National Architectural Accrediting Board (NAAB); at least two years of experience in interior design; pass all three sections of the October 2000 (or later) version of the National Council for Interior Design Qualification (NCIDQ) exam, or pass any prior version of the NCIDQ exam AND THE Nevada Supplemental Examination for Registered Interior Designers. To learn more about applying for registration in Nevada, visit <http://nsbaidrd.state.nv.us/registered-interior-designers/> or contact the Nevada State Board of Architecture, Interior Design and Residential Design at 2080 E. Flamingo Road, Suite 120, Las Vegas, NV 89119; phone 702-486-7300; fax (702-486-7304).
- North Carolina – to learn more about applying for registration in North Carolina, visit <http://www.ncbarch.org/> or contact the North Carolina Board of Architecture and Registered Interior Designers, 434 Fayetteville Street, Suite 2005, Raleigh, NC 27601; phone (984-328-1161); email [nca@ncbarch.org](mailto:nca@ncbarch.org).

### LANDSCAPE ARCHITECTURE:

- Alaska State Board of Registration for Architects, Engineers, and Land Surveyors - Successful completion of any of the courses specified on the Board website will meet the requirement for professional registration as set forth in 12 AAC 36.110. To learn more about the course requirement, visit the Alaska State Board of Registration for Architects, Engineers, and Land Surveyors website.
- U S STATES, DISTRICT & TERRITORIES - ELIGIBILITY, REGISTRATION AND EXAMINATION INFORMATION - Each jurisdiction sets its own requirements for licensure and may change requirements at any time. It is always advisable to check with the jurisdiction where you wish to become license to confirm requirements. For information on how to apply, eligibility, examinations, and other requirements for each respective jurisdiction, visit the Council of Landscape Architectural Registration Boards (CLARB) website at <https://www.clarb.org/take-the-exam/check-eligibility>.

# College of Arts and Letters

## ART, ART HISTORY AND DESIGN

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>ART EDUCATION</b> <b>BACHELOR OF FINE ARTS (BFA)</b> (0999) (0990_BA1)</p> <p>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program leads to partial completion of the requirements for the Michigan Visual Arts Education (LQ) K-12 Teaching Endorsement.</p>	<p>Not applicable</p>		<p>Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><a href="#">Palau Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>
<p><b>ART EDUCATION</b> <b>TEACHING MAJOR K-12 ENDORSEMENT</b> (5644) (MJK2)</p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan Visual Arts Education (LQ) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<b>ENGLISH</b>				
<p><b>ENGLISH</b> <b>TEACHING MAJOR SECONDARY</b> <b>ENDORSEMENT (0634) (MJSE)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan English (BA) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an **Alabama certificate based on reciprocity** must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for **Alabama certification in an area of administration** must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website www.alsde.edu](#).

**Alaska** - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# College of Arts and Letters

## ENGLISH

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>ENGLISH TEACHING MINOR SECONDARY ENDORSEMENT (0637) (MNSE)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan English (BA) Teaching Endorsement	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<b>LINGUISTICS AND GERMANIC, SLAVIC, ASIAN, AND AFRICAN LANGUAGES</b>				
<p><b>ARABIC TEACHING MAJOR ELEMENTARY ENDORSEMENT (5718) (MJEL)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan Arabic (FK) Teaching Endorsement	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>ARABIC TEACHING MINOR ELEMENTARY ENDORSEMENT (5721) (MNEL)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan Arabic (FK) Teaching Endorsement	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website [www.alsde.edu](http://www.alsde.edu).

**Alaska** - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

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## LINGUISTICS AND GERMANIC, SLAVIC, ASIAN, AND AFRICAN LANGUAGES

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>ARABIC TEACHING MAJOR SECONDARY ENDORSEMENT (5719) (MJSE)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan Arabic (FK) Teaching Endorsement	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>ARABIC TEACHING MAJOR K-12 ENDORSEMENT (5720) (MK2)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan Arabic (FK) Teaching Endorsement	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>CHINESE TEACHING MAJOR ELEMENTARY ENDORSEMENT(5686) (MJEL)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan Chinese (FR) Teaching Endorsement	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/licensure issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website [www.alsde.edu](http://www.alsde.edu).

**Alaska** - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)



# College of Arts and Letters

## LINGUISTICS AND GERMANIC, SLAVIC, ASIAN, AND AFRICAN LANGUAGES

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>CHINESE TEACHING MINOR ELEMENTARY ENDORSEMENT (5684) (MNEL)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan Chinese (FR) Teaching Endorsement	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>CHINESE TEACHING MAJOR SECONDARY ENDORSEMENT (5687) (MJSE)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan Chinese (FR) Teaching Endorsement	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>CHINESE TEACHING MAJOR K-12 ENDORSEMENT (5688) (MJK2)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan Chinese (FR) Teaching Endorsement	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		

[Alabama](#) - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an [Alabama certificate based on reciprocity](#) must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for [Alabama certification in an area of administration](#) must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website [www.alsde.edu](http://www.alsde.edu).

[Alaska](#) - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

[Arkansas](#) - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

[California](#) - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

[Massachusetts](#) - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

[Nebraska](#) - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

[South Dakota](#) - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

[Texas](#) - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

[Virginia](#) - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)



# College of Arts and Letters

## LINGUISTICS AND GERMANIC, SLAVIC, ASIAN, AND AFRICAN LANGUAGES

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>GERMAN TEACHING MAJOR EMENTARY ENDORSEMENT (0740) MJEL</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan German (FB) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>GERMAN TEACHING MINOR ELEMENTARY ENDORSEMENT (0741) (MNEL)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan German (FB) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>GERMAN TEACHING MAJOR SECONDARY ENDORSEMENT (0739) (MJSE)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan German (FB) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>GERMAN TEACHING MAJOR K-12 ENDORSEMENT (5786) (MJK2)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan German (FB) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website](#) [www.alsde.edu](#).

**Alaska** - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# College of Arts and Letters

## LINGUISTICS AND GERMANIC, SLAVIC, ASIAN, AND AFRICAN LANGUAGES

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>JAPANESE TEACHING MAJOR ELEMENTARY ENDORSEMENT (0758) (MJEL)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan Japanese (FL) Teaching Endorsement	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>JAPANESE TEACHING MINOR ELEMENTARY ENDORSEMENT (1019) (MNEL)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan Japanese (FL) Teaching Endorsement	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>JAPANESE TEACHING MAJOR SECONDARY ENDORSEMENT (0757) (MJSE)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan Japanese (FL) Teaching Endorsement	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>JAPANESE TEACHING MINOR SECONDARY ENDORSEMENT (1018) (MNSE)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan Japanese (FL) Teaching Endorsement	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		

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**Arkansas** - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

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**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# College of Arts and Letters

## LINGUISTICS AND GERMANIC, SLAVIC, ASIAN, AND AFRICAN LANGUAGES

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<p><b>JAPANESE TEACHING MAJOR K-12 ENDORSEMENT (5787) (MJK2)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan Japanese (FL) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>TEACH ENGLISH TO SPEAKERS OTHER LANGUAGE TEACHING MINOR ELEMENTARY ENDORSEMENT (5631) (MNEL)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan English as a Second Language (NS) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>TEACH ENGLISH TO SPEAKERS OTHER LANGUAGE TEACHING MINOR SECONDARY ENDORSEMENT (5632) (MNSE)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan English as a Second Language (NS) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>TEACH ENGLISH TO SPEAKERS OTHER LANGUAGE TEACHING MAJOR K-12 ENDORSEMENT (5633) (MJK2)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan English as a Second Language (NS) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		

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**Alaska** - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally accredited](#) institution. The credential does not have to be valid at the time of application.

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**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

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# College of Arts and Letters

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<p><b>FRENCH TEACHING MAJOR ELEMENTARY ENDORSEMENT (0938) (MJEL)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan French (FA) Teaching Endorsement	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>FRENCH TEACHING MINOR ELEMENTARY ENDORSEMENT (0939) (MNEL)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan French (FA) Teaching Endorsement	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>FRENCH TEACHING MAJOR SECONDARY ENDORSEMENT (0937) (MJSE)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan French (FA) Teaching Endorsement	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>FRENCH TEACHING MINOR SECONDARY ENDORSEMENT (0940) (MNSE)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan French (FA) Teaching Endorsement	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		

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**South Dakota** - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# College of Arts and Letters

## LINGUISTICS AND GERMANIC, SLAVIC, ASIAN, AND AFRICAN LANGUAGES

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>FRENCH TEACHING MAJOR K-12 ENDORSEMENT (5785) (MJK2)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan French (FA) Teaching Endorsement	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>SPANISH TEACHING MAJOR ELEMENTARY ENDORSEMENT (5737) (MJEL)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan Spanish (FF) Teaching Endorsement	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>SPANISH TEACHING MINOR ELEMENTARY ENDORSEMENT (5730) (MNEL)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan Spanish (FF) Teaching Endorsement	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>SPANISH TEACHING MAJOR SECONDARY ENDORSEMENT (5738) (MJSE)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan Spanish (FF) Teaching Endorsement	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website [www.alsde.edu](http://www.alsde.edu).

**Alaska** - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)



# College of Arts and Letters

## LINGUISTICS AND GERMANIC, SLAVIC, ASIAN, AND AFRICAN LANGUAGES

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>SPANISH TEACHING MINOR SECONDARY ENDORSEMENT (5731) (MNSE)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan Spanish (FF) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>SPANISH TEACHING MAJOR K-12 ENDORSEMENT (5784) (MJK2)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan Spanish (FF) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		

[Alabama](#) - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an [Alabama certificate based on reciprocity](#) must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for [Alabama certification in an area of administration](#) must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website](#) [www.alsde.edu](#).

[Alaska](#) - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

[Arkansas](#) - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

[California](#) - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

[Massachusetts](#) - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

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[South Dakota](#) - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

[Texas](#) - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

[Virginia](#) - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# Eli Broad College of Business | Eli Broad Graduate School of Management

Unless otherwise listed below, degree programs in the Eli Broad College of Business alone are not sufficient to provide content required to pass certification or professional designation exams in the business disciplines. The Eli Broad College of Business does not claim to do so, nor does it endorse any organization, association, society, and the like that provides certification of professional designation in the business disciplines. Individuals interested in pursuing certification or professional designations need to contact the organization of interest to obtain information regarding requirements, examinations, and required costs/fees.

## ACCOUNTING AND INFORMATION SYSTEMS

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<b>ACCOUNTING BACHELOR OF ARTS (BA)</b> (1056) (ACCOUN_BA1)	Certified Public Accountant (CPA)		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	
<b>ACCOUNTING BACHELOR OF ART (BA) AND MASTER OF SCIENCE (MS)</b> (6019) (ACCOUNT_MS)  In combination with accounting (1056) above, MEETS the educational requirements for CPA license in the states listed in column (3); DOES NOT MEET the educational requirements for CPA license in the states listed in column (4)	Certified Public Accountant (CPA)	Alabama, Alaska, American Samoa, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kentucky, Louisiana, Maine, Marshall Islands, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, U.S. Virgin Islands, Utah, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<u>California</u> <a href="https://www.becker.com/cpa-review/california-cpa-requirements">https://www.becker.com/cpa-review/california-cpa-requirements</a>  <u>Kansas</u> <a href="https://www.becker.com/cpa-review/kansas-cpa-requirements">https://www.becker.com/cpa-review/kansas-cpa-requirements</a>  <u>Maryland</u> <a href="https://www.becker.com/cpa-review/maryland-cpa-requirements">https://www.becker.com/cpa-review/maryland-cpa-requirements</a>  <u>Texas</u> <a href="https://www.becker.com/cpa-review/texas-cpa-requirements">https://www.becker.com/cpa-review/texas-cpa-requirements</a>  <u>Vermont</u> <a href="https://www.becker.com/cpa-review/vermont-cpa-requirements">https://www.becker.com/cpa-review/vermont-cpa-requirements</a>  <u>West Virginia</u> <a href="https://www.becker.com/cpa-review/west-virginia-cpa-requirements">https://www.becker.com/cpa-review/west-virginia-cpa-requirements</a>	<u>Palau</u> <a href="https://www.becker.com/cpa-review/palau-cpa-requirements">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424

# Eli Broad College of Business | Eli Broad Graduate School of Management

Unless otherwise listed below, degree programs in the Eli Broad College of Business alone are not sufficient to provide content required to pass certification or professional designation exams in the business disciplines. The Eli Broad College of Business does not claim to do so, nor does it endorse any organization, association, society, and the like that provides certification or professional designation in the business disciplines. Individuals interested in pursuing certification or professional designations need to contact the organization of interest to obtain information regarding requirements, examinations, and required costs/fees.

## ACCOUNTING AND INFORMATION SYSTEMS

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>*ACCOUNTING AND DATA ANALYTICS MASTER OF SCIENCE (MS) ACCDATA_MS</b></p> <p>In combination with accounting (1056) above, MEETS the educational requirements for CPA license in the states listed in column (3); DOES NOT MEET the educational requirements for CPA license in the states listed in column (4)</p>	<p>Certified Public Accountant (CPA)</p>	<p>Alabama, Alaska, American Samoa, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kentucky, Louisiana, Maine, Marshall Islands, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, U.S. Virgin Islands, Utah, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><u>California</u> <a href="https://www.becker.com/cpa-review/california-cpa-requirements">https://www.becker.com/cpa-review/california-cpa-requirements</a></p> <p><u>Kansas</u> <a href="https://www.becker.com/cpa-review/kansas-cpa-requirements">https://www.becker.com/cpa-review/kansas-cpa-requirements</a></p> <p><u>Maryland</u> <a href="https://www.becker.com/cpa-review/maryland-cpa-requirements">https://www.becker.com/cpa-review/maryland-cpa-requirements</a></p> <p><u>Texas</u> <a href="https://www.becker.com/cpa-review/texas-cpa-requirements">https://www.becker.com/cpa-review/texas-cpa-requirements</a></p> <p><u>Vermont</u> <a href="https://www.becker.com/cpa-review/vermont-cpa-requirements">https://www.becker.com/cpa-review/vermont-cpa-requirements</a></p> <p><u>West Virginia</u> <a href="https://www.becker.com/cpa-review/west-virginia-cpa-requirements">https://www.becker.com/cpa-review/west-virginia-cpa-requirements</a></p>	<p><u>Palau</u> <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p>

## EXECUTIVE DEVELOPMENT PROGRAM

<p><b>NURSING HOME ADMINISTRATION (NON-CREDIT) TYPE III CERTIFICATION</b></p>	<p>Nursing Home Administrator License</p>	<p>Michigan</p>	<p>Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p>Marshall Islands, Micronesia <u>Palau</u> <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p>
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# College of Communication Arts & Sciences

## COMMUNICATIVE SCIENCES AND DISORDERS

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
<b>COMMUNICATIVE SCIENCES AND DISORDERS</b> <b>MASTER OF ARTS (MA)</b> (1453) (COMMSCI_MA)	State licensure in the area of speech-language pathology.	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming, US Virgin Islands.	Puerto Rico <a href="https://www.asha.org/advocacy/state/info/puerto-rico/">https://www.asha.org/advocacy/state/info/puerto-rico/</a>	Palau <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  American Samoa, Marshall Islands, Micronesia, Northern Mariana Islands
<b>COMMUNICATIVE SCIENCES AND DISORDERS</b> <b>BACHELOR OF SCIENCE (BS)</b> (6383) (COMMSD_BS1)	State Licensure, registration, or certification in the area of speech-language pathology and audiology support personnel.	Titles for support personnel vary widely across states. Please see <a href="#">following pages</a> for details.	Titles for support personnel vary widely across states. Please <a href="#">see following pages</a> for details.	Michigan, Nevada, New Jersey, New York Support personnel are not addressed in the statutory and regulatory requirements.  Vermont Support personnel are not licensed by the state; requirements for working in school as SLP or audiology personnel are determined by the individual school districts.  Virginia No credentialing or licensing of speech-language pathology assistants; local determination of the nature, degree, and quantity of training required.  Palau <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  U.S. Virgin Islands Unable to determine statutory or regulatory requirements.  American Samoa, Marshall Islands, Micronesia, Northern Mariana Islands

**Alabama** School setting SLP Assistant Level 1; non-school setting SLP Assistant; non-school setting Audiology Assistant

**California** SLP Aide, Audiology Aide

**Connecticut** SLP Assistant

**District of Columbia** SLP Assistant

**Delaware** SLP Aide

**Florida** SLP Assistant, Audiology Assistant

**Georgia** SLP or Audiology Paraprofessional, SLP Aide, Audiology Assistant

**Guam** SLP Assistant – bachelor's degree

**Idaho** SLP paraprofessional in Schools, SLP Aide, Audiology Support Personnel

**Indiana** SLP Associate, SLP Aide

**Kansas** SLP Assistant, Audiology Assistant

**Maine** Educational Technologist I

**Massachusetts** SLP Assistant, Audiology Assistant

**Mississippi** SLP Associate, also requires 21 ACT equivalent OR passing score on Praxis CORE

**Missouri** SLP Aide, Audiology Aide

**Montana** SLP Assistant or Aide I & II, Audiology Assistant or Aide I & II

**Nebraska** Speech Language Technician, SLP Assistant, Audiology Assistant

**New Hampshire** SLP Assistant

**New Mexico** SLP Apprentice with the following stipulations during the apprenticeship:

- (1) graduate classes at a rate of 9 semester hours per year in communicative disorders and enrolled in a master's level program in speech-language pathology or communication disorders; or
- (2) if not accepted into a master's degree program in speech-language pathology or communication disorders completes 9 semester hours of graduate courses per year with at least 3 hours in communication disorders, 6 hours in a related field.
- (3) Acceptance into a master's degree program must take place within 2 years of initial license.
- (4) Maintain a 3.0 in master's degree coursework.

**North Dakota** SLP Paraprofessional

**Ohio** SLP Aide, Audiology Aide

**Oklahoma** Audiology Assistant

**Pennsylvania** SLP Assistant, Audiology Assistant

**Puerto Rico** SLP Assistant if candidate is proficient in Spanish.

**Rhode Island** Audiometric Aide

**Texas** Audiology Assistant

**Utah** SLP Aide, Audiology Aide

**Washington** SLP Assistant but only if under direct observation of licensed SLP UNLESS student separately acquires 100 hours of supervised clinical work OR student has completed a clinical practicum experience with at least 50 hours under direct supervision by a licensed speech-language pathologist.

**Wyoming** SLP Aide, Audiometric Technician

**DOES NOT MEET**  
the state educational requirements

**Alabama** -School setting SLP Assistant Level II, must hold Level I certification for 1 year or more in AL public schools and have recommendation from superintendent wishing to employ a Level II; and provide verification that Level I two-year employment was properly supervised.

**Alaska** SLP Assistant requires 100 hours supervised clinical work.

**Arizona** SLP Assistant requires 100 hours supervised clinical work.

**Arkansas** SLP Assistant requires 100 hours supervised clinical work.

**California** – SLP Assistant requires 70 hours supervised clinical work for SLP Assistant

**Colorado** SLP Assistant requires additional completion of SLP Assistant program and 100 hours of school based supervised clinical work.

**Delaware** – Audiology Aide requires certification by the Council of Accreditation of Occupational Hearing Conservationists or its equivalent with documentation.

clock hours on instruction and practicum experience

**Guam** – SLP Assistant-master’s requires a master’s degree.

**Hawaii** – Communication Aide (schools) requires 2 years work experience related to the development of children.

**Idaho** – SLP Assistant requires associate degree from nationally accredited school of SLP assistants with acceptability of curriculum by the Speech and Hearing Services Licensure Board of ID and passage of exam.

**Illinois** – SLP Assistant requires 100 hours of supervised clinical work and applicant is determined to “have good moral character.”

**Indiana** – SLP Assistant requires a 2–year associate degree in SLP or communicative sciences and disorders.

**Iowa** – SLP Assistants I & II require 3 credit hour course in introductory speech and language pathology for speech pathology assistants, and 15 hours instruction in specific tasks that the assistant will perform or 75 clock hours on instruction and practicum experience.

**Kentucky** – SLP Assistant requires 9 months postgraduate professional experience “deemed appropriate by the board of administrative regulations.”

**Louisiana** – SLP Assistant requires 100 hours of supervised clinical work.

**Maine** – SLP Assistant requires 95 hours of supervised work and Educational Technologist II & III requires approval of post-secondary credit approval by licensing board.

**Maryland** – SLP Assistant requires 25 clinical observation hours and 75 supervised field work.

**Minnesota** – SLP Assistant requires 100 hours of supervised field work.

**Missouri** – SLP Assistant requires completion of 25 clinical observation hours and 25 hours of supervised field work.

**North Carolina**

SLP Assistant requires:

- (1) an associate degree in speech-language pathology assisting or completion of a bachelor's degree.
- (2) courses in speech-language pathology assisting developed by the North Carolina Department of Community Colleges,
- (3) a passing score on a competency test approved by the Board of Examiners for Speech and Language Pathologists and Audiologists.

Audiology Assistant requires:

- (1) a letter of certification of the assistant's competency provided by a supervising audiologist that states the assistant MEETS standards established in North Carolina’s regulations, and
- (2) Assistants conducting pure tone audiometry under general supervision by the licensee must have completed a Certified Occupational Hearing Conservationists or a program with equivalent certification requirements. If the assistant has completed training under the NC Hearing Aid Dealers and Fitters Board, then proof of successful completion of the NCHADFB exam would also meet the requirement.

**North Dakota** – SLP Assistant requires 100 hours of supervised clinical work.

**Oklahoma** – SLP Assistant requires 100 hours of supervised clinical work.

**Oregon** – SLP Assistant requires 100 hours of supervised clinical work and 8 hours of consultation and assessment clinical work over a recommended 8–12-week period.

**Rhode Island** – SLP Assistant requires completion of 25% of supervised clinical practicum hours required for professional personnel by the American Speech-Language-Hearing Association (currently that would require 100 hours of supervised clinical work

**South Carolina** – SLP Assistant requires 100 hours of supervised clinical work.

**South Dakota** – SLP Assistant requires 100 hours of supervised clinical work.

**Tennessee** – SLP Assistant requires 100 hours of supervised clinical work.

**Texas** – SLP Assistant requires completing 25 hours of clinical observation and 25 hours of supervised clinical work.

**West Virginia** – SLP Assistant and Audiology Assistant require accumulation of unspecified number of clinical practicum hours.

**Wisconsin** – Special Education Aide (SLP and Audiology) requires separately acquiring license from the WI Department of Public Instruction

**Wyoming** – SLP Assistant requires 100 hours of supervised clinical work and completion of the American Speech Language Hearing Association SLP Assistant requirements.

# College of Education

## COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>* APPLIED BEHAVIOR ANALYSIS MASTER OF ARTS (MA) (6771) (APPLBEH_MA)</b></p>	<p>Board Certified Behavior Analyst (BCBA)</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		<p><a href="#">Palau Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p>
<p><b>AUTISTICALLY IMPAIRED TEACHING MAJOR K-12 ENDORSEMENT (1802) (MJK2)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan Autism Spectrum Disorders (SV) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		<p><a href="#">Palau Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p>
<p><b>EDUCATIONAL PSYCHOLOGY AND EDUCATIONAL TECHNOLOGY DUAL MAJOR (6749) (EPSYE_DUAL)</b></p> <p>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.</p>	<p>Not applicable</p>		<p>Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><a href="#">Palau Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website](#) [www.alsde.edu](#).

**Alaska** - The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** - The Arkansas Division of Elementary and Secondary Education has state history course requirements that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally accredited institution. The credential does not have to be valid at the time of application.

**Massachusetts** - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# College of Education

## COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>* EDUCATIONAL PSYCHOLOGY AND EDUCATIONAL TECHNOLOGY DOCTOR OF PHILOSOPHY (PHD) (6703) (EPSED1_PHD)</b></p> <p>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.</p>	Not applicable		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>
<p><b>EDUCATIONAL TECHNOLOGY MASTER OF ARTS (MA) (6731) (EDTECHN_MA)</b></p> <p>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.</p>	Not applicable		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>
<p><b>EDUCATIONAL TECHNOLOGY TEACHING MINOR ELEMENTARY ENDORSEMENT (6715) (MNEL)</b></p> <p>This program closed to new admission as of Fall 2019.</p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan Educational Technology (NP) Teaching Endorsement	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website [www.alsde.edu](http://www.alsde.edu).

**Alaska** - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# College of Education

## COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) Meet the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>* EDUCATIONAL TECHNOLOGY MASTER OF ARTS (MA) (2299) (EDTECHN_MA)</b></p> <p>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.</p>	<p>Not applicable</p>		<p>Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>
<p><b>EDUCATIONAL TECHNOLOGY TEACHING MINOR SECONDARY ENDORSEMENT (6716) (MNSE)</b></p> <p>This program closed to new admission as of Fall 2019.</p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan Educational Technology (NP) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>LEARNING DISABILITIES TEACHING MAJOR K-12 ENDORSEMENT (1799) (MJK2)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan Learning Disabilities (SM) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website](#) [www.alsde.edu](#).

**Alaska** - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# College of Education

## COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) Meet the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<b>REHABILITATION COUNSELING MASTER OF ARTS (MA)</b> (1752) (REHABCO_MA)  This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.	Licensed Mental Health Counselor, Rehabilitation Counselor, or Licensed Professional Counselor	Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, <b>Puerto Rico</b> , Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	California <a href="https://www.counseling.org/knowledge-center/licensure-requirements/states/california">https://www.counseling.org/knowledge-center/licensure-requirements/states/california</a>  Florida <a href="https://www.counseling.org/knowledge-center/licensure-requirements/states/florida">https://www.counseling.org/knowledge-center/licensure-requirements/states/florida</a>	American Samoa  Palau Phone: (680) 767-2403   Fax: (680) 767-2424   Website: <a href="http://www.palau.gov.pw">www.palau.gov.pw</a>   P.O. Box 6051 Koror, Palau 96940
<b>REHABILITATION COUNSELOR EDUCATION DOCTOR OF PHILOSOPHY (PHD)</b> (2279) (RHBCNS_PHD)  This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.	Licensed Mental Health Counselor, Rehabilitation Counselor, or Licensed Professional Counselor	Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming, Northern Mariana Islands, <b>Puerto Rico</b> , Virgin Islands	California <a href="https://www.counseling.org/knowledge-center/licensure-requirements/states/california">https://www.counseling.org/knowledge-center/licensure-requirements/states/california</a>  Florida <a href="https://www.counseling.org/knowledge-center/licensure-requirements/states/florida">https://www.counseling.org/knowledge-center/licensure-requirements/states/florida</a>	American Samoa  Palau Phone: (680) 767-2403   Fax: (680) 767-2424   Website: <a href="http://www.palau.gov.pw">www.palau.gov.pw</a>   P.O. Box 6051 Koror, Palau 96940
<b>Puerto Rico</b> – Rehabilitation Counseling programs noted above must be approved by Puerto Rico Consejo de Educacion, but MSU programs MEETS all course requirements.				
<b>SCHOOL PSYCHOLOGY EDUCATIONAL SPECIALIST</b> (1742) (SCHLPS_EDS)  This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.	Michigan Certified School Psychologist, Nationally Certified School Psychologist (NCSP)	<a href="#">Alabama</a> , <a href="#">Alaska</a> , American Samoa, Arizona, <a href="#">Arkansas</a> , <a href="#">California</a> , Colorado, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, <a href="#">Massachusetts</a> , Michigan, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a> , Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a> , Tennessee, <a href="#">Texas</a> , U.S. Virgin Islands, Vermont, <a href="#">Virginia</a> , Washington, West Virginia, Wisconsin, Wyoming	<a href="#">Connecticut</a> Requires completion of 36-plus clock hours in special education <a href="https://portal.ct.gov/SDE">https://portal.ct.gov/SDE</a>	<a href="#">Utah</a>  <a href="#">Palau</a> <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  Marshall Islands, Micronesia

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website [www.alsde.edu](http://www.alsde.edu).

**Alaska** – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** – Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

**Virginia** – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)



# College of Education

## COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<b>SCHOOL PSYCHOLOGY MASTER OF ARTS (MA) (6702) (SCHLPSY_MA)</b>  This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program leads to partial completion of the requirements for Michigan Certified School Psychologist and Nationally Certified School Psychologist (NCSP).	Not applicable		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Palau <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  Marshall Islands, Micronesia,
<b>SCHOOL PSYCHOLOGY DOCTOR OF PHILOSOPHY (PHD) (2275) (SCHLPS_PHD)</b>  This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.	Michigan Certified School Psychologist, Nationally Certified School Psychologist (NCSP)	<a href="#">Alabama</a> , <a href="#">Alaska</a> , American Samoa, Arizona, <a href="#">Arkansas</a> , <a href="#">California</a> , Colorado, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, <a href="#">Massachusetts</a> , Michigan, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a> , Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a> , Tennessee, <a href="#">Texas</a> , U.S. Virgin Islands, Vermont, <a href="#">Virginia</a> , Washington, West Virginia, Wisconsin, Wyoming	<a href="#">Connecticut</a> Requires completion of 36-plus clock hours in special education. <a href="https://portal.ct.gov/SDE">https://portal.ct.gov/SDE</a>	<a href="#">Utah</a>  <a href="#">Palau</a> <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  Marshall Islands, Micronesia
<b>SPECIAL EDUCATION DUAL MAJOR (9847) (SPECL_DUAL)</b>  This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.	Not applicable		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<a href="#">Palau</a> <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  Marshall Islands, Micronesia

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website www.alsde.edu](#).

**Alaska** - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)



# College of Education

## COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>* SPECIAL EDUCATION MASTER OF ARTS (MA) (6742) (SPCED1_MA)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan Autism Spectrum Disorders (SV) Teaching Endorsement or Michigan Learning Disabilities (SM) Teaching Endorsement</p>	<p>Alabama, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><a href="#">New York</a> Requires the completion of: Child Abuse Identification workshop, Dignity for All Students Act (DASA) workshop, School Violence Prevention and Intervention workshop, and coursework or training in the needs of children with autism.</p>	
<p><b>SPECIAL EDUCATION MASTER OF ARTS (MA) (1726) (SPCED1_MA)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan Autism Spectrum Disorders (SV) Teaching Endorsement or Michigan Learning Disabilities (SM) Teaching Endorsement</p>	<p>Alabama, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><a href="#">New York</a> Requires the completion of: Child Abuse Identification workshop, Dignity for All Students Act (DASA) workshop, School Violence Prevention and Intervention workshop, and coursework or training in the needs of children with autism.</p>	
<p><b>SPECIAL EDUCATION LEADERSHIP: MULTI-TIERED SYSTEMS OF SUPPORT MASTER OF ARTS (MA) (6788) (SPCEDLD_MA)</b></p> <p>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.</p>	<p>Not applicable</p>		<p>Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><a href="#">Palau</a> <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website](#) [www.alsde.edu](#).

**Alaska** - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# College of Education

## COUNSELING, EDUCATIONAL PSYCHOLOGY, AND SPECIAL EDUCATION

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>SPECIAL EDUCATION-LEARNING DISABILITIES BACHELOR OF ARTS (BA) – PRIMARY</b> (2264) (SPEDLD_BA2)</p> <p>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program leads to partial completion of the requirements for Michigan Teaching Certificate Elementary K-5 All Subjects (K-8 All Subjects Self Contained Classroom) and the Michigan Learning Disabilities (SM Teaching Endorsement).</p>	Not applicable		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>
<p><b>SPECIAL EDUCATION-LEARNING DISABILITIES BACHELOR OF ARTS (BA) SECOND DEGREE</b> (2262) (2266_ADDU)</p> <p>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program leads to partial completion of the requirements for Michigan Teaching Certificate Elementary K-5 All Subjects (K-8 All Subjects Self Contained Classroom) and the Michigan Learning Disabilities (SM Teaching Endorsement).</p>	Not applicable		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>
<p><b>SPECIAL EDUCATION-LEARNING DISABILITIES ADDITIONAL MAJOR UNDERGRADUATE (ADDU)</b> (2263) (SPEDL_ADDU)</p> <p>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program leads to partial completion of the requirements for the Michigan Teaching Certificate Elementary K-5 All Subjects (K-8 All Subjects Self Contained Classroom) and the Michigan Learning Disabilities (SM) Teaching Endorsement.</p>	Not applicable		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an *Alabama certificate based on reciprocity* must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for *Alabama certification in an area of administration* must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website](#) [www.alsde.edu](#).

**Alaska** - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# College of Education

## EDUCATION ADMINISTRATION

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
<p><b>EDUCATIONAL LEADERSHIP DOCTOR OF EDUCATION (EDD) (6752) (EDLEAD_EDD)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan School Leadership Central Office Level Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><a href="#">Hawaii</a> Does not recognize administrative licensure/certification. Certificate program offered at the University of Hawaii at Manoa <a href="https://coe.hawaii.edu/edeap/programs/cisl/">https://coe.hawaii.edu/edeap/programs/cisl/</a></p> <p><a href="#">Montana</a> An Introduction to Indian Education required. <a href="#">Montana superintendent licensure</a> requires three credits each of MT school law, MT school finance, and MT collective bargaining and employment law in addition to completion of a free online course.</p> <p><a href="#">New York</a> <a href="#">For building and district leaders</a>, NY requires the completion of: Child Abuse Identification workshop, Dignity for All Students Act (DASA) workshop, School Violence Prevention and Intervention workshop, and coursework or training in the needs of children with autism.</p>	<p><a href="#">Connecticut</a> Students located in Connecticut are advised to determine whether the program MEETS the requirements in Connecticut. Current contact information for the applicable licensure/certification board in Connecticut is as follows: Bureau of Educator Standards and Certification, Connecticut State Department of Education, P.O. Box 150471, Hartford, CT 06115-047; email: <a href="mailto:teacher.cert@ct.gov">teacher.cert@ct.gov</a>; phone 860-713-6969 between the hours of 12 p.m. and 4 p.m., Monday and Thursday.</p> <p>Marshall Islands, Micronesia</p>
<p><b>* EDUCATIONAL LEADERSHIP DOCTOR OF EDUCATION (EDD) (9946) EDLEAD_EDD</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan School Leadership Central Office Level Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><a href="#">Hawaii</a> Does not recognize administrative licensure/certification. Certificate program offered at the University of Hawaii at Manoa <a href="https://coe.hawaii.edu/edeap/programs/cisl/">https://coe.hawaii.edu/edeap/programs/cisl/</a></p> <p><a href="#">Montana</a> An Introduction to Indian Education required. <a href="#">Montana superintendent licensure</a> requires three credits each of MT school law, MT school finance, and MT collective bargaining and employment law in addition to completion of a free online course.</p> <p><a href="#">New York</a> <a href="#">For building and district leaders</a>, NY requires the completion of: Child Abuse Identification workshop, Dignity for All Students Act (DASA) workshop, School Violence Prevention and Intervention workshop, and coursework or training in the needs of children with autism.</p>	<p><a href="#">Connecticut</a> - Students located in Connecticut are advised to determine whether the program MEETS the requirements in Connecticut. Current contact information for the applicable licensure/certification board in Connecticut is as follows: Bureau of Educator Standards and Certification, Connecticut State Department of Education, P.O. Box 150471, Hartford, CT 06115-047; email: <a href="mailto:teacher.cert@ct.gov">teacher.cert@ct.gov</a>; phone 860-713-6969 between the hours of 12 p.m. and 4 p.m., Monday and Thursday.</p> <p>Marshall Islands, Micronesia</p>

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an [Alabama certificate based on reciprocity](#) must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for [Alabama certification in an area of administration](#) must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website www.alsde.edu](#).

**Alaska** - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# College of Education

## EDUCATIONAL ADMINISTRATION

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>* HIGHER, ADULT, AND LIFELONG EDUCATION</b> <b>MASTER OF ARTS (MA)</b> (2288) (HIGHADU_MA)</p> <p>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.</p>	Not applicable		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia, Palau</p>
<p><b>* K-12 EDUCATIONAL ADMINISTRATION</b> <b>MASTER OF ARTS (MA)</b> (1644) (K12EDAD_MA)</p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan School Leadership Building Level Certificate	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><a href="#">Hawaii</a> Does not recognize administrative licensure/certification.</p> <p><a href="#">Montana</a> An Introduction to Indian Education required. <a href="#">Montana principalship licensure</a> requires three credits each of MT school law, addition to completion of a free online course.</p> <p><a href="#">New York</a> <a href="#">For building and district leaders</a>, NY requires the completion of: Child Abuse Identification workshop, Dignity for All Students Act (DASA) workshop, School Violence Prevention and Intervention workshop, and coursework or training in the needs of children with autism.</p>	<p><a href="#">Connecticut</a> Students located in Connecticut are advised to determine whether the program MEETS the requirements in Connecticut. Current contact information for the applicable licensure/certification board in Connecticut is as follows: Bureau of Educator Standards and Certification, Connecticut State Department of Education, P.O. Box 150471, Hartford, CT 06115-047; email: <a href="mailto:teacher.cert@ct.gov">teacher.cert@ct.gov</a>; phone 860-713-6969 between the hours of 12 p.m. and 4 p.m., Monday and Thursday.</p> <p>Marshall Islands, Micronesia</p>

[Alabama](#) - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website [www.alsde.edu](http://www.alsde.edu).

[Alaska](#) - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

[Arkansas](#) - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

[California](#) - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

[Massachusetts](#) - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

[Nebraska](#) - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

[South Dakota](#) - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

[Texas](#) - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

[Virginia](#) - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# College of Education

## EDUCATIONAL ADMINISTRATION

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
<p><b>K-12 EDUCATIONAL ADMINISTRATION DUAL MAJOR (9849) (K12ED_DUAL)</b></p> <p>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.</p>	Not applicable.		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>
<p><b>K-12 EDUCATIONAL ADMINISTRATION DOCTOR OF PHILOSOPHY (PHD) (1646) (K12EDA_PHD)</b></p> <p>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.</p>	Not applicable		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia, Palau</p>

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website](#) [www.alsde.edu](#).

**Alaska** - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#); awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# College of Education

## KINESIOLOGY

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
<b>ATHLETIC TRAINING BACHELOR OF SCIENCE (BS)</b> (6710) (ATHLTR_BS1)	Athletic Trainer Certified (ATC)	Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<b>The following states and territories do not recognize ATC licensure/certification:</b> American Samoa, California, Guam, Northern Mariana Islands, Puerto Rico, U.S. Virgin Islands	Palau <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  Marshall Islands, Micronesia
<b>ATHLETIC TRAINING ADDITIONAL MAJOR UNDERGRADUATE (ADDU)</b> (6711) (ATHLT_ADDU)	Athletic Trainer Certified (ATC)	Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<b>The following states and territories do not recognize ATC licensure/certification:</b> American Samoa, California, Guam, Northern Mariana Islands, Puerto Rico, U.S. Virgin Islands	Palau <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  Marshall Islands, Micronesia
<b>ATHLETIC TRAINING MASTER OF SCIENCE (MS)</b> (6792) (ATHLTRN_MS)	Athletic Trainer Certified (ATC)	Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<b>The following states and territories do not recognize ATC licensure/certification:</b> American Samoa, California, Guam, Northern Mariana Islands, Puerto Rico, U.S. Virgin Islands	Palau <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  Marshall Islands, Micronesia
<b>* SPORT COACHING AND LEADERSHIP MASTER OF SCIENCE</b> (6767) (SPORTLD_MS)  <small>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.</small>	Not applicable		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Palau <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  Marshall Islands, Micronesia

[NATA Athletic Training State Regulatory Boards](#)



# College of Education

## TEACHER EDUCATION

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>CURRICULUM, INSTRUCTION, AND TEACHER EDUCATION DUAL MAJOR</b> (9845) (CINST_DUAL)</p> <p>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program leads to partial completion of the requirements for the Michigan Teaching Certificate Elementary K-5 All Subjects (K-8 All Subjects Self Contained Classroom).</p>	Not applicable		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>
<p><b>EDUCATION BACHELOR OF ARTS (BA) PRIMARY</b> (2237) (EDUCAT_BA1)</p> <p>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program leads to partial completion of the requirements for the Michigan Teaching Certificate Elementary K-5 All Subjects (K-8 All Subjects Self Contained Classroom).</p>	Not applicable		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>
<p><b>EDUCATION BACHELOR OF ARTS (BA) SECOND DEGREE</b> (2239) (EDUCAT_BA2)</p> <p>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program leads to partial completion of the requirements for the Michigan Teaching Certificate Elementary K-5 All Subjects (K-8 All Subjects Self Contained Classroom).</p>	Not applicable		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>
<p><b>EDUCATION ADDITIONAL MAJOR UNDERGRADUATE (ADDU)</b> (2238) (EDUCA_ADDU)</p> <p>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program leads to partial completion of the requirements for the Michigan Teaching Certificate Elementary K-5 All Subjects (K-8 All Subjects Self Contained Classroom).</p>	Not applicable		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>

# College of Education

## TEACHER EDUCATION

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>* EDUCATION</b> <b>MASTER OF ARTS (MA)</b> (2294) (EDUCATI_MA)</p> <p>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.</p>	Not applicable		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>
<p><b>GRADUATE TEACHER CERTIFICATION (TGCT)</b> (6705) (GRTCH_TGCT)</p> <p>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.</p>	Not applicable		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>
<p><b>INTEGRATED SCIENCE COMPREHENSIVE GROUP MAJOR TEACHING MAJOR SECONDARY ENDORSEMENT</b> (6713) (MJSE)</p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan Integrated Science - Secondary (DI) Teaching Endorsement	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website [www.alsde.edu](http://www.alsde.edu).

**Alaska** - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** - The California Commission on Teacher Credentialing regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)



# College of Education

## TEACHER EDUCATION

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>INTEGRATED SCIENCE TEACHING MAJOR ELEMENTARY ENDORSEMENT</b> (6701) (MJEL)</p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan Integrated Science - Elementary (DI) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>* K-12 ENGLISH AS A SECOND LANGUAGE GRADUATE SPECIALIZATION CERTIFICATE</b> (6773) (K12EN_SPCM)</p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan English as a Second Language (NS) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>LANGUAGE ARTS TEACHING MAJOR ELEMENTARY ENDORSEMENT</b> (2198) (LANGA_MJEL)</p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan Language Arts (DX) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website [www.alsde.edu](http://www.alsde.edu).

**Alaska** - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# College of Education

## TEACHER EDUCATION

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>LANGUAGE AND LITERACY EDUCATION GRADUATE SPECIALIZATION CERTIFICATE (6740) (SPCG)</b></p> <p>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.</p>	Not applicable		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>
<p><b>* LITERACY AND LANGUAGE INSTRUCTION GRADUATE SPECIALIZATION CERTIFICATE (6745) (SPCG)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan Reading (BT) Teaching Endorsement	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		<p><a href="#">Kentucky</a> Students located in Kentucky are advised to determine whether the program MEETS the requirements in Kentucky. Current contact information for the applicable licensure/certification board in Kentucky is as follows: Office of Educator Licensure and Effectiveness, Division of Educator Preparation and Certification, 300 Sower Blvd., 5th floor, Frankfort, KY 40601; phone: (502) 564-4606; fax: (502) 564-7092; email: <a href="mailto:KDELicensure@education.ky.gov">KDELicensure@education.ky.gov</a>.</p>
<p><b>MATHEMATICS TEACHING MAJOR ELEMENTARY ENDORSEMENT (6747) (MJEL)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan Mathematics - Elementary (EX) Teaching Endorsement	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an **Alabama certificate based on reciprocity** must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for **Alabama certification in an area of administration** must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website](#) [www.alsde.edu](http://www.alsde.edu).

**Alaska** - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an **endorsement as a school counselor** shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

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# College of Education

## TEACHER EDUCATION

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
<b>READING TEACHING MAJOR SECONDARY ENDORSEMENT (6707) (MJSE)</b>  This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated	Michigan Reading (BT) Teaching Endorsement	<a href="#">Alabama</a> , <a href="#">Alaska</a> , American Samoa, Arizona, <a href="#">Arkansas</a> , <a href="#">California</a> , Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a> , Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a> , Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a> , Tennessee, <a href="#">Texas</a> , U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a> , Washington, West Virginia, Wisconsin, Wyoming		
<b>READING TEACHING MAJOR ELEMENTARY ENDORSEMENT (6706) (MJEL)</b>  This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated	Michigan Reading (BT) Teaching Endorsement	<a href="#">Alabama</a> , <a href="#">Alaska</a> , American Samoa, Arizona, <a href="#">Arkansas</a> , <a href="#">California</a> , Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a> , Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a> , Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a> , Tennessee, <a href="#">Texas</a> , U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a> , Washington, West Virginia, Wisconsin, Wyoming		
<b>READING SPECIALIST TEACHING MAJOR K-12 ENDORSEMENT (6708) (MJK2)</b>  This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated	Michigan Reading Specialist (BR) Teaching Endorsement	<a href="#">Alabama</a> , <a href="#">Alaska</a> , American Samoa, Arizona, <a href="#">Arkansas</a> , <a href="#">California</a> , Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a> , Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a> , Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a> , Tennessee, <a href="#">Texas</a> , U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a> , Washington, West Virginia, Wisconsin, Wyoming		
<b>SOCIAL STUDIES TEACHING MAJOR ELEMENTARY ENDORSEMENT (6746) (MJEL)</b>  This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated	Michigan Social Studies - Elementary (RX) Teaching Endorsement	<a href="#">Alabama</a> , <a href="#">Alaska</a> , American Samoa, Arizona, <a href="#">Arkansas</a> , <a href="#">California</a> , Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a> , Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a> , Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a> , Tennessee, <a href="#">Texas</a> , U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a> , Washington, West Virginia, Wisconsin, Wyoming		

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website www.alsde.edu](#).

**Alaska** - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development website](#).

**Arkansas** - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education website](#).

**California** - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure website](#).

**Nebraska** - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education website](#).

**South Dakota** - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education website](#).

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education website](#).

[U.S. Department of Education State Agency Contacts](#)

# College of Education

## TEACHER EDUCATION

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>TEACHING CERTIFICATION INTERNSHIP YEAR GRADUATE TEACHER CERTIFICATION (6704) (TGCT)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated</p>	Michigan Teaching Certificate Elementary K-5 All subjects (K-8 All Subjects Self Contained Classroom) or Michigan Teaching Certificate Secondary (in areas of endorsement)	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		<p><a href="#">Palau Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p>
<p>* <b>TEACHING AND CURRICULUM MASTER OF ARTS (MA) (6727) (TEACHCU_MA)</b></p> <p>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.</p>	Not applicable		<p>Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><a href="#">Palau Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>
<p>* <b>TEACHING AND CURRICULUM MASTER OF ARTS (MA) (6728) (TEACHCU_MA)</b></p> <p>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.</p>	Not applicable		<p>Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><a href="#">Palau Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website](#) [www.alsde.edu](#).

**Alaska** - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# College of Engineering

## CHEMICAL ENGINEERING AND MATERIALS SCIENCE

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<b>CHEMICAL ENGINEERING BACHELOR OF SCIENCE (BS)</b> (2307) (CHEMEG_BS2)  This program is accredited by the Accreditation Board for Engineering and Technology (ABET).	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<a href="#">Alaska</a> Requires completion of a course in Arctic Engineering.	<a href="#">Palau Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  Marshall Islands, Micronesia, U.S. Virgin Islands
<b>CHEMICAL ENGINEERING ADDITIONAL MAJOR UNDERGRADUATE (ADDU)</b> (2306) (CHEME_ADDU)  This program is accredited by the Accreditation Board for Engineering and Technology (ABET).	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<a href="#">Alaska</a> Requires completion of a course in Arctic Engineering.	<a href="#">Palau Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  Marshall Islands, Micronesia, U.S. Virgin Islands
<b>MATERIALS SCIENCE AND ENGINEERING BACHELOR OF SCIENCE (BS) PRIMARY</b> (2499) (MATSCI_BS1)  This program is accredited by the Accreditation Board for Engineering and Technology (ABET).	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<a href="#">Alaska</a> Requires completion of a course in Arctic Engineering.	<a href="#">Palau Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  Marshall Islands, Micronesia, U.S. Virgin Islands
<b>MATERIALS SCIENCE AND ENGINEERING BACHELOR OF SCIENCE (BS) SECOND DEGREE</b> (8000) (MATSCI_BS2)  This program is accredited by the Accreditation Board for Engineering and Technology (ABET).	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<a href="#">Alaska</a> Requires completion of a course in Arctic Engineering.	<a href="#">Palau Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  Marshall Islands, Micronesia, U.S. Virgin Islands
<b>MATERIALS SCIENCE AND ENGINEERING ADDITIONAL MAJOR UNDERGRADUATE (ADDU)</b> (2500) (MATSC_ADDU)  This program is accredited by the Accreditation Board for Engineering and Technology (ABET).	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<a href="#">Alaska</a> Requires completion of a course in Arctic Engineering.	<a href="#">Palau Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  Marshall Islands, Micronesia, U.S. Virgin Islands

[Alaska State Board of Registration for Architects, Engineers, and Land Surveyors](#) - Successful completion of any of the courses specified on the Board website will meet the requirement for professional registration as set forth in 12 AAC 36.110. To learn more about the course requirement, visit the [Alaska State Board of Registration for Architects, Engineers, and Land Surveyors](#) website.

# College of Engineering

## CIVIL AND ENVIRONMENTAL ENGINEERING

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>* CIVIL ENGINEERING MASTER OF SCIENCE (MS) (2311) (CIVILEG_MS)</b></p> <p>This program is not accredited by the Accreditation Board of Engineering and Technology, Inc. It is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional licensure or certificate required for employment in an occupation.</p>	<p>Not applicable.</p>		<p>Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>
<p><b>CIVIL ENGINEERING (2313) BACHELOR OF SCIENCE (BS) – PRIMARY</b></p> <p>This program is accredited by the Accreditation Board for Engineering and Technology (ABET).</p>	<p>Professional Engineering (PE)</p>	<p>Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><a href="#">Alaska</a> Requires completion of a course in Arctic Engineering.</p>	<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia, U.S. Virgin Islands</p>
<p><b>CIVIL ENGINEERING BACHELOR OF SCIENCE (BS) SECOND DEGREE (2315) (CIVILE_BS2)</b></p> <p>This program is accredited by the Accreditation Board for Engineering and Technology (ABET).</p>	<p>Professional Engineering (PE)</p>	<p>Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><a href="#">Alaska</a> Requires completion of a course in Arctic Engineering.</p>	<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia, U.S. Virgin Islands</p>
<p><b>CIVIL ENGINEERING ADDITIONAL MAJOR UNDERGRADUATE (ADDU) (2314) (CIVIL_ADDU)</b></p> <p>This program is accredited by the Accreditation Board for Engineering and Technology (ABET).</p>	<p>Professional Engineering (PE)</p>	<p>Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><a href="#">Alaska</a> Requires completion of a course in Arctic Engineering.</p>	<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia, U.S. Virgin Islands</p>
<p><b>ENVIRONMENTAL ENGINEERING BACHELOR OF SCIENCE (BS) PRIMARY (8062) (ENVREN_BS1)</b></p> <p>This program is accredited by the Accreditation Board for Engineering and Technology (ABET).</p>	<p>Professional Engineering (PE)</p>	<p>Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><a href="#">Alaska</a> Requires completion of a course in Arctic Engineering.</p>	<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia, U.S. Virgin Islands</p>

[Alaska State Board of Registration for Architects, Engineers, and Land Surveyors](#) - Successful completion of any of the courses specified on the Board website will meet the requirement for professional registration as set forth in 12 AAC 36.110. To learn more about the course requirement, visit the [Alaska State Board of Registration for Architects, Engineers, and Land Surveyors](#) website.



# College of Engineering

## CIVIL AND ENVIRONMENTAL ENGINEERING

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<b>ENVIRONMENTAL ENGINEERING BACHELOR OF SCIENCE (BS) SECOND DEGREE (8064) (ENVREN_BS2)</b>  This program is accredited by the Accreditation Board for Engineering and Technology (ABET).	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<a href="#">Alaska</a> Requires completion of a course in Arctic Engineering.	<a href="#">Palau</a> <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  Marshall Islands, Micronesia, U.S. Virgin Islands
<b>ENVIRONMENTAL ENGINEERING ADDITIONAL MAJOR UNDERGRADUATE (ADDU) (8063) (ENVRE_ADDU)</b>  This program is accredited by the Accreditation Board for Engineering and Technology (ABET).	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<a href="#">Alaska</a> Requires completion of a course in Arctic Engineering.	<a href="#">Palau</a> <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  Marshall Islands, Micronesia, U.S. Virgin Islands
<b>ELECTRICAL AND COMPUTER ENGINEERING</b>				
<b>COMPUTER ENGINEERING BACHELOR OF SCIENCE (BS) PRIMARY (2354) (CMPTRE_BS1)</b>  This program is accredited by the Accreditation Board for Engineering and Technology (ABET).	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<a href="#">Alaska</a> Requires completion of a course in Arctic Engineering.	<a href="#">Palau</a> <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  Marshall Islands, Micronesia, U.S. Virgin Islands
<b>COMPUTER ENGINEERING BACHELOR OF SCIENCE (BS) SECOND DEGREE (2356) (CMPTRE_BS2)</b>  This program is accredited by the Accreditation Board for Engineering and Technology (ABET).	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<a href="#">Alaska</a> Requires completion of a course in Arctic Engineering.	<a href="#">Palau</a> <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  Marshall Islands, Micronesia, U.S. Virgin Islands
<b>COMPUTER ENGINEERING ADDITIONAL MAJOR UNDERGRADUATE (ADDU) (2355) (CMPEN_ADDU)</b>  This program is accredited by the Accreditation Board for Engineering and Technology (ABET).	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<a href="#">Alaska</a> Requires completion of a course in Arctic Engineering.	<a href="#">Palau</a> <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  Marshall Islands, Micronesia, U.S. Virgin Islands

[Alaska State Board of Registration for Architects, Engineers, and Land Surveyors](#) - Successful completion of any of the courses specified on the Board website will meet the requirement for professional registration as set forth in 12 AAC 36.110. To learn more about the course requirement, visit the [Alaska State Board of Registration for Architects, Engineers, and Land Surveyors](#) website.



# College of Engineering

## ELECTRICAL AND COMPUTER ENGINEERING

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
<p><b>* ELECTRICAL &amp; COMPUTER ENGINEERING MASTER OF SCIENCE (MS) (8094) (ELECCMP_MS)</b></p> <p>This program is not accredited by the Accreditation Board for Engineering and Technology, Inc. It is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation.</p>	Not applicable.		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>
<p><b>ELECTRICAL &amp; COMPUTER ENGINEERING MASTER OF SCIENCE (MS) (8094) (ELECCMP_MS)</b></p>	Professional Engineering (PE)		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>
<p><b>ELECTRICAL ENGINEERING BACHELOR OF SCIENCE (BS) PRIMARY (2350) (ELECTR_BS1)</b></p> <p>This program is accredited by the Accreditation Board for Engineering and Technology (ABET).</p>	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<a href="#">Alaska</a> Requires completion of a course in Arctic Engineering.	<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia, U.S. Virgin Islands</p>
<p><b>ELECTRICAL ENGINEERING BACHELOR OF SCIENCE (BS) SECOND DEGREE (2352) (ELECTR_BS2)</b></p> <p>This program is accredited by the Accreditation Board for Engineering and Technology (ABET).</p>	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<a href="#">Alaska</a> Requires completion of a course in Arctic Engineering.	<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia, U.S. Virgin Islands</p>

[Alaska State Board of Registration for Architects, Engineers, and Land Surveyors](#) - Successful completion of any of the courses specified on the Board website will meet the requirement for professional registration as set forth in 12 AAC 36.110. To learn more about the course requirement, visit the [Alaska State Board of Registration for Architects, Engineers, and Land Surveyors website](#).

# College of Engineering

## ELECTRICAL AND COMPUTER ENGINEERING

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<b>ELECTRICAL ENGINEERING ADDITIONAL MAJOR UNDERGRADUATE (ADDU)</b> (2351) (ELECT_ADDU)  This program is accredited by the Accreditation Board for Engineering and Technology (ABET).	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<b>Alaska</b> Requires completion of a course in Arctic Engineering.	<b>Palau</b> <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  Marshall Islands, Micronesia, U.S. Virgin Islands
<b>ENGINEERING DEAN</b>				
<b>BIOSYSTEMS ENGINEERING BACHELOR OF SCIENCE (BS) PRIMARY</b> (2445) (BIOEGR_BS1)  This program is accredited by the Accreditation Board for Engineering and Technology (ABET).	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<b>Alaska</b> Requires completion of a course in Arctic Engineering.	<b>Palau</b> <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  Marshall Islands, Micronesia, U.S. Virgin Islands
<b>BIOSYSTEMS ENGINEERING BACHELOR OF SCIENCE (BS) SECOND DEGREE</b> (2447) (BIOEGR_BS2)  This program is accredited by the Accreditation Board for Engineering and Technology (ABET).	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<b>Alaska</b> Requires completion of a course in Arctic Engineering.	<b>Palau</b> <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  Marshall Islands, Micronesia, U.S. Virgin Islands
<b>BIOSYSTEMS ENGINEERING ADDITIONAL MAJOR UNDERGRADUATE (ADDU)</b> (2446) (BIOEG_ADDU)  This program is accredited by the Accreditation Board for Engineering and Technology (ABET).	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<b>Alaska</b> Requires completion of a course in Arctic Engineering.	<b>Palau</b> <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  Marshall Islands, Micronesia, U.S. Virgin Islands
<b>MECHANICAL ENGINEERING</b>				
<b>MECHANICAL ENGINEERING BACHELOR OF SCIENCE (BS) PRIMARY</b> (2403) (MECHEG_BS1)	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<b>Alaska</b> Requires completion of a course in Arctic Engineering.	<b>Palau</b> <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  Marshall Islands, Micronesia, U.S. Virgin Islands

[Alaska State Board of Registration for Architects, Engineers, and Land Surveyors](#) - Successful completion of any of the courses specified on the Board website will meet the requirement for professional registration as set forth in 12 AAC 36.110. To learn more about the course requirement, visit the [Alaska State Board of Registration for Architects, Engineers, and Land Surveyors](#) website.

# College of Engineering

## MECHANICAL ENGINEERING

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
<p><b>MECHANICAL ENGINEERING BACHELOR OF SCIENCE (BS) SECOND DEGREE</b> (2405) (MECHEG_BS2)</p> <p>This program is accredited by the Accreditation Board for Engineering and Technology (ABET).</p>	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<p><u>Alaska</u> Requires completion of a course in Arctic Engineering.</p>	<p><u>Palau</u> <u>Republic of Palau National Government</u>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia, U.S. Virgin Islands</p>
<p><b>MECHANICAL ENGINEERING ADDITIONAL MAJOR UNDERGRADUATE (ADDU)</b> (2404) (MECHE_ADDU)</p> <p>This program is accredited by the Accreditation Board for Engineering and Technology (ABET).</p>	Professional Engineering (PE)	Alabama, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<p><u>Alaska</u> Requires completion of a course in Arctic Engineering.</p>	<p><u>Palau</u> <u>Republic of Palau National Government</u>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia, U.S. Virgin Islands</p>

[Alaska State Board of Registration for Architects, Engineers, and Land Surveyors](#) - Successful completion of any of the courses specified on the Board website will meet the requirement for professional registration as set forth in 12 AAC 36.110. To learn more about the course requirement, visit the [Alaska State Board of Registration for Architects, Engineers, and Land Surveyors website](#).

# College of Human Medicine

## HUMAN MEDICINE DEAN

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
<p><b>GRADUATE PROFESSIONAL DEGREE PROGRAM IN HUMAN MEDICINE DOCTOR OF MEDICINE (MD) (2766) (HUMANME_MD)</b></p> <p>This program is accredited by the Liaison Committee on Medical Education (LCME) recognized by the U.S. Department of Education as the accrediting body for medical education leading to the MD degree in the United States or Canada and meets the educational requirements to apply for the United States Medical Licensing Examine (USMLE).</p>	<p>Doctor of Medicine (MD) Physician License</p>	<p>Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>		<p><u>Palau</u> <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands</p>
<p><b>HUMAN MEDICINE DOCTOR OF MEDICINE (MD), MASTER OF BUSINESS ADMINISTRATION (MBA) DUAL DEGREE (2855) (HMMBA1_JNT)</b></p> <p>This program is accredited by the Liaison Committee on Medical Education (LCME) recognized by the U.S. Department of Education as the accrediting body for medical education leading to the MD degree in the United States or Canada and meets the educational requirements to apply for the United States Medical Licensing Examine (USMLE).</p>	<p>Doctor of Medicine (MD) Physician License</p>	<p>Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>		<p><u>Palau</u> <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands</p>
<p><b>MEDICAL SCIENTIST TRAINING PROGRAM IN HUMAN MEDICINE DOCTOR OF MEDICINE (MD), DOCTOR OF PHILOSOPHY (PHD) DUAL DEGREE (2771) (HMEDMST_MD)</b></p> <p>This program is accredited by the Liaison Committee on Medical Education (LCME) recognized by the U.S. Department of Education as the accrediting body for medical education leading to the MD degree in the United States or Canada and meets the educational requirements to apply for the United States Medical Licensing Examine (USMLE).</p>	<p>Doctor of Medicine (MD) Physician License</p>	<p>Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, Tennessee, Texas, U.S. Virgin Islands, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>		<p><u>Palau</u> <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p><u>Puerto Rico</u> Puerto Rico Board of Medical Licensure and Discipline, P.O. Box 13969, San Juan, PR 00908-3969; phone (787) 765.2929.</p> <p>American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, South Dakota, Utah</p>

Note: For full licensure, most states in Column 3 require further post-graduate training and some states have specific requirements regarding the prescribing of controlled substance (which are state-specific) and may or may not be met by the program curriculum.

[FSMB State Requirements for Initial Medical Licensure](#)

# College of Law

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
<b>AMERICAN LEGAL SYSTEM MASTER OF LAWS (LLM)</b> (3306) (AMLGLS_LLM)	License to Practice Law (LLM)	California, New York	Alabama, Alaska, American Samoa, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<p><u>Palau</u> <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p><u>Puerto Rico</u> Board of Examiners, Commonwealth of Puerto Supreme Court, P.O. Box 9022392, San Juan, PR 00902-2392; Phone (787-289-0170; fax (787) 289-0169</p> <p>Marshall Islands, Micronesia</p>
<b>INTELLECTUAL PROPERTY AND COMMUNICATIONS LAW MASTER OF LAWS (LLM)</b> (3329) (INTELP_LLM)	License to Practice Law (LLM)	California, New York	Alabama, Alaska, American Samoa, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<p><u>Palau</u> <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p><u>Puerto Rico</u> Board of Examiners, Commonwealth of Puerto Supreme Court, P.O. Box 9022392, San Juan, PR 00902-2392; Phone (787-289-0170; fax (787) 289-0169</p> <p>Marshall Islands, Micronesia</p>
<b>JURIS DOCTOR (JD)</b> (3301) (LAWFT_JD)	License to Practice Law (JD)	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		<p><u>Palau</u> <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>

[Professional Licensure State Boards](#)

# College of Music

## MUSIC EDUCATION

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>MUSIC EDUCATION BACHELOR OF MUSIC (7311) (BMUS)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan Music Education (IQ) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>MUSIC EDUCATION TEACHING MAJOR K-12 ENDORSEMENT (7337) (MJK2)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan Music Education (IQ) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an [Alabama certificate based on reciprocity](#) must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for [Alabama certification in an area of administration](#) must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website](#) [www.alsde.edu](#).

**Alaska** - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# College of Natural Science

## BIOMEDICAL LABORATORY DIAGNOSTICS PROGRAM

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<b>MEDICAL LABORATORY SCIENCE BACHELOR OF SCIENCE (BS)</b> (7140) (MEDLBS_BS1)  This program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).	Medical Laboratory Scientist (MLS) (ASCP)	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, Puerto Rico, U.S. Virgin Islands
<b>MEDICAL LABORATORY SCIENCE BACHELOR OF SCIENCE (BS) DUAL MAJOR</b> (7141) (MEDLB_ADDU)  This program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).	Medical Laboratory Scientist (MLS) (ASCP)	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, Puerto Rico, U.S. Virgin Islands
<b>MEDICAL LABORATORY SCIENCE BACHELOR OF SCIENCE (BS) SECOND DEGREE</b> (7142) (MEDLBS_BS2)  This program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).	Medical Laboratory Scientist (MLS) (ASCP)	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		Palau <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands, Puerto Rico, U.S. Virgin Islands

Completion of the Medical Laboratory Science major qualifies students for the Medical Laboratory Scientist examination of the Board of Certification of the American Society for Clinical Pathology. Upon passing the examination, the graduates can use the designation MLS (ASCP) after their name.

Medical laboratory employers prefer to hire individuals holding national certification as a Medical Laboratory Scientist (MLS). One way to earn this professional credential is to complete an accredited educational program that incorporates hospital laboratory experience. The Medical laboratory science (MLS) major provides that with 14 credits of courses earned in residence at affiliated laboratories in Michigan and Ohio – total credits = 134.



# College of Natural Science

## CENTER FOR INTEGRATIVE STUDIES – GENERAL SCIENCE

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>PHYSICAL SCIENCE TEACHING MAJOR SECONDARY ENDORSEMENT (7072) (MJSE)</b></p> <p>Placed in moratorium effective Fall semester 2023 (See Integrated Science Secondary Education – Bachelor of Science (ISSE_BS1))</p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan Physical Science (DP) Teaching Endorsement</p>	<p>Alabama, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<b>CHEMISTRY</b>				
<p><b>CHEMISTRY TEACHING MAJOR SECONDARY ENDORSEMENT (3585) (MJSE)</b></p> <p>Placed in moratorium effective Fall semester 2023 (See Integrated Science Secondary Education – Bachelor of Science (ISSE_BS1))</p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan Chemistry (DC) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>CHEMISTRY TEACHING MINOR SECONDARY ENDORSEMENT (3588) (MNSE)</b></p> <p>Placed in moratorium effective Fall semester 2023 (See Integrated Science Secondary Education – Bachelor of Science (ISSE_BS1))</p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan Chemistry (DC) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website](#) [www.alsde.edu](#).

**Alaska** - The Alaska Department of Education and Early Development has state history course requirements that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** - The Arkansas Division of Elementary and Secondary Education has state history course requirements that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a regionally-accredited institution. The credential does not have to be valid at the time of application.

**Massachusetts** - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#), awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# College of Natural Science

## EARTH AND ENVIRONMENTAL SCIENCES

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>EARTH SCIENCE TEACHING MINOR SECONDARY ENDORSEMENT (3617) (MNSE)</b></p> <p>Placed in moratorium effective Fall semester 2023 (See Integrated Science Secondary Education – Bachelor of Science (ISSE_BS1))</p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan Earth/Space Science (DH) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		

[Alabama](#) - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an [Alabama certificate based on reciprocity](#) must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for [Alabama certification in an area of administration](#) must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website [www.alsde.edu](http://www.alsde.edu).

[Alaska](#) - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

[Arkansas](#) - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

[California](#) - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

[Massachusetts](#) - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

[Nebraska](#) - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

[South Dakota](#) - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

[Texas](#) - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

[Virginia](#) - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# College of Natural Science

## EARTH AND ENVIRONMENTAL SCIENCES

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<b>ENVIRONMENTAL GEOSCIENCES</b> <b>BACHELOR OF SCIENCE (BS)</b> ENGEOS_BS1	Geology License/Registration		<p><b>Practice Acts</b> – State have statutes similar to title acts, but which restrict practice to those qualified by the state:                      Alabama, Arizona, Arkansas, Delaware, Florida, Georgia, Idaho, Illinois, Kansas, Kentucky, Louisiana, Maine, Minnesota, Mississippi, Missouri, Nebraska, New Hampshire, New Jersey, New York, North Carolina, Ohio, Oklahoma, Oregon (Practice/Specialties), Pennsylvania, South Carolina, Tennessee, Texas, Utah, Virginia, Washington, Wisconsin, Wyoming</p> <p><b>Title Acts:</b> The state is the entity that qualifies the practitioners, usually through a board. It grants a title (e.g. "Certified") and restricts its use. Only the title is restricted, not the practice:                      Alaska, Indiana</p> <p><b>States with Statutory Definition:</b>                      Colorado, Oklahoma,</p> <p><b>States with Partial Regulation</b>                      Connecticut, Iowa, Massachusetts, Michigan, Nevada, South Dakota</p>	<p><b>Licensure or Registration of Professional Geologist is Not Required:</b>                      American Samoa, California (under consideration to add requirement), District of Columbia, Guam, Hawaii, Marshall Islands, Maryland, Micronesia, Montana, New Mexico, North Dakota, Northern Mariana Islands, Ohio, Palau, Puerto Rico, Rhode Island, U.S. Virgin Islands, Vermont, West Virginia.</p>
<b>GEOLOGICAL SCIENCES</b> <b>MASTER OF SCIENCE (MS)</b> GEOLSCI_MS	Geology License/Registration		<p><b>Practice Acts</b> – State have statutes similar to title acts, but which restrict practice to those qualified by the state:                      Alabama, Arizona, Arkansas, Delaware, Florida, Georgia, Idaho, Illinois, Kansas, Kentucky, Louisiana, Maine, Minnesota, Mississippi, Missouri, Nebraska, New Hampshire, New Jersey, New York, North Carolina, Ohio, Oklahoma, Oregon (Practice/Specialties), Pennsylvania, South Carolina, Tennessee, Texas, Utah, Virginia, Washington, Wisconsin, Wyoming</p> <p><b>Title Acts:</b> The state is the entity that qualifies the practitioners, usually through a board. It grants a title (e.g. "Certified") and restricts its use. Only the title is restricted, not the practice:                      Alaska, Indiana</p> <p><b>States with Statutory Definition:</b>                      Colorado, Oklahoma,</p> <p><b>States with Partial Regulation</b>                      Connecticut, Iowa, Massachusetts, Michigan, Nevada, South Dakota</p>	<p><b>Licensure or Registration of Professional Geologist is Not Required:</b>                      American Samoa, California (under consideration to add requirement), District of Columbia, Guam, Hawaii, Marshall Islands, Maryland, Micronesia, Montana, New Mexico, North Dakota, Northern Mariana Islands, Ohio, Palau, Puerto Rico, Rhode Island, U.S. Virgin Islands, Vermont, West Virginia.</p>

**Geologist:**

To qualify for a license or recognized certification as a geologist or environmental professional requires demonstrated formal educational achievements. In general, these requirements are the minimum requirement to either take the qualifying exam or for consideration of an application for recognition.

- **State Educational Requirements:** Successful completion of **National Association of State Boards of Geology (ASBOG) examinations** is a licensure requirement in all states that offer professional geologist license or registration. Educational requirements to sit for the examinations are established by the state licensure board and vary by state. For additional information regarding degree, eligible majors, required courses, qualifying courses, credits required, and pertinent information, visit the [National Association of State Board of Geology](#) website.
- **Continuing Education Requirement (AIPG):** The following states require continuing education – Alabama, Delaware, Kansas, Louisiana, New Hampshire, Minnesota, North Carolina, Oregon, Pennsylvania, South Carolina, and Texas.

# College of Natural Science

## EARTH AND ENVIRONMENTAL SCIENCES

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
<b>GEOLOGICAL SCIENCES</b> <b>BACHELOR OF SCIENCE (BS)</b> GEOLOG_BS1	Geology License/Registration		<p><b>Practice Acts</b> – State have statutes similar to title acts, but which restrict practice to those qualified by the state:                      Alabama, Arizona, Arkansas, Delaware, Florida, Georgia, Idaho, Illinois, Kansas, Kentucky, Louisiana, Maine, Minnesota, Mississippi, Missouri, Nebraska, New Hampshire, New Jersey, New York, North Carolina, Ohio, Oklahoma, Oregon (Practice/Specialties), Pennsylvania, South Carolina, Tennessee, Texas, Utah, Virginia, Washington, Wisconsin, Wyoming</p> <p><b>Title Acts:</b> The state is the entity that qualifies the practitioners, usually through a board. It grants a title (e.g. "Certified") and restricts its use. Only the title is restricted, not the practice:                      Alaska, Indiana</p> <p><b>States with Statutory Definition:</b>                      Colorado, Oklahoma,</p> <p><b>States with Partial Regulation</b>                      Connecticut, Iowa, Massachusetts, Michigan, Nevada, South Dakota</p>	<p><b>Licensure or Registration of Professional Geologist is Not Required:</b>                      American Samoa, California (under consideration to add requirement), District of Columbia, Guam, Hawaii, Marshall Islands, Maryland, Micronesia, Montana, New Mexico, North Dakota, Northern Mariana Islands, Ohio, Palau, Puerto Rico, Rhode Island, U.S. Virgin Islands, Vermont, West Virginia.</p>

**Geologist:**

To qualify for a license or recognized certification as a geologist or environmental professional requires demonstrated formal educational achievements. In general, these requirements are the minimum requirement to either take the qualifying exam or for consideration of an application for recognition.

- **State Educational Requirements:** Successful completion of **National Association of State Boards of Geology (ASBOG) examinations** is a licensure requirement in all states that offer professional geologist license or registration. Educational requirements to sit for the examinations are established by the state licensure board and vary by state. For additional information regarding degree, eligible majors, required courses, qualifying courses, credits required, and pertinent information, visit the [National Association of State Board of Geology](#) website.
- **Continuing Education Requirement (AIPG):** The following states require continuing education – Alabama, Delaware, Kansas, Louisiana, New Hampshire, Minnesota, North Carolina, Oregon, Pennsylvania, South Carolina, and Texas.

# College of Natural Science

## INTEGRATIVE BIOLOGY

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>BIOLOGICAL SCIENCE TEACHING MAJOR SECONDARY ENDORSEMENT (3900) (MJSE)</b></p> <p>Placed in moratorium effective Fall semester 2023 (See Integrated Science Secondary Education – Bachelor of Science (ISSE_BS1))</p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan Biology (DA) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>BIOLOGICAL SCIENCE TEACHING MINOR SECONDARY ENDORSEMENT (3903) (MNSE)</b></p> <p>Placed in moratorium effective Fall semester 2023 (See Integrated Science Secondary Education – Bachelor of Science (ISSE_BS1))</p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan Biology (DA) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an [Alabama certificate based on reciprocity](#) must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for [Alabama certification in an area of administration](#) must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website [www.alsde.edu](http://www.alsde.edu).

**Alaska** - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# College of Natural Science

## MATHEMATICS

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>ACTUARIAL SCIENCE BACHELOR OF SCIENCE (BS)</b> (ACTUAR_BS1)</p> <p>This program is designed to help prepare students for the preliminary examinations of the <a href="#">Society of Actuaries (SOA)</a> and the <a href="#">Casualty Actuarial Society (CAS)</a> and is approved for Validation by Educational Experience (VEE) for certification in Economics, Accounting and Finance, and Mathematical Statistics.</p> <p>Individuals interested in pursuing certification or professional designation in a profession need to contact the professional organization, association or society of interest to obtain information regarding education requirements, examinations, and required costs/fees.</p>	Actuary			
<p><b>ACTUARIAL SCIENCE MINOR</b> (ACTUA_MNUN)</p> <p>The minor in Actuarial Science is designed to help prepare students for the first two preliminary examinations of the <a href="#">Society of Actuaries (SOA)</a> and the <a href="#">Casualty Actuarial Society (CAS)</a>.</p> <p>Individuals interested in pursuing certification or professional designation in a profession need to contact the professional organization, association or society of interest to obtain information regarding education requirements, examinations, and required costs/fees.</p>	Actuary			
<p><b>MATHEMATICS SECONDARY EDUCATION BACHELOR OF SCIENCE (BS)</b> (MATHSE_BS1)</p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	BS Mathematics Secondary Education	Michigan	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<p><a href="#">Palau Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>

**Alabama** – State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an [Alabama certificate based on reciprocity](#) must meet Alabama’s test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for [Alabama certification in an area of administration](#) must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website \[www.alsde.edu\]\(http://www.alsde.edu\)](#).

**Alaska** – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** – Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

**Virginia** – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# College of Natural Science

## MATHEMATICS

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>MATHEMATICS TEACHING MINOR ELEMENTARY ENDORSEMENT (7073) (MNEL)</b></p> <p>Placed in moratorium effective Fall semester 2023. (See Mathematics Secondary Education – Bachelor of Science (MATHSE_BS1))</p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan Mathematics – Elementary (EX) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>MATHEMATICS TEACHING MAJOR SECONDARY ENDORSEMENT (3758) (MJSE)</b></p> <p>Placed in moratorium effective Fall semester 2023. (See Mathematics Secondary Education – Bachelor of Science (MATHSE_BS1))</p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan Mathematics- Secondary (EX) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>MATHEMATICS TEACHING MINOR SECONDARY ENDORSEMENT (7074) (MNSE)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan Mathematics- Secondary (EX) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		

**Alabama** – State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an [Alabama certificate based on reciprocity](#) must meet Alabama’s test requirements and submit a valid, renewable professional educator certificate/licensure issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for [Alabama certification in an area of administration](#) must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website [www.alsde.edu](http://www.alsde.edu).

**Alaska** – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** – Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

**Virginia** – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)



# College of Natural Science

## PHYSICS AND ASTRONOMY

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>PHYSICS TEACHING MAJOR SECONDARY ENDORSEMENT (3847) (MJSE)</b></p> <p>Placed in moratorium effective Fall semester 2023 (See Integrated Science Secondary Education – Bachelor of Science (ISSE_BS1))</p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan Physics (DE) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>PHYSICS TEACHING MINOR SECONDARY ENDORSEMENT (3850) (MNSE)</b></p> <p>Placed in moratorium effective Fall semester 2023 (See Integrated Science Secondary Education – Bachelor of Science (ISSE_BS1))</p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>Michigan Physics (DE) Teaching Endorsement</p>	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>NATURAL SCIENCE DEAN</b></p>				
<p><b>INTEGRATED SCIENCE SECONDARY EDUCATION – BACHELOR OF SCIENCE (BS) (ISSE_BS1)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	<p>BS Integrated Science Secondary Education</p>	<p>Michigan</p>	<p>Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><a href="#">Palau Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>

**Alabama** – State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama’s test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website [www.alsde.edu](http://www.alsde.edu).

**Alaska** – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** – Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

**Virginia** – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# College of Nursing

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
<b>Column (3) – For each state listed in column (3) the state’s Board of Nursing reserves the right to review the program for evidence of qualification upon receipt of an individual’s transcript.</b>				
<p><b>* CLINICAL NURSING SPECIALIST DOCTOR OF NURSING PRACTICE (DNP)</b> (4055) (NURCNS_DNP) (4051) (AGCLNU_CGD)</p> <p><b>Adult-Gerontology Clinical</b> Awarded with 4055 (4051)</p>	<p>AGCNS-BC Certification or AACNS-AG Certification</p>	<p><b>Alabama</b>, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><b>Marshall Islands</b> Does not recognize clinical nursing specialist (CNS) certification.</p> <p><b>Maryland</b> Program approval required at time of application.</p> <p><b>New Hampshire</b> CNS role not recognized as advanced practice registered nurse (APRN).</p>	<p><b>Palau</b> <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p><b>Puerto Rico</b> Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3<sup>rd</sup> – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.</p>
<p><b>* CLINICAL NURSE SPECIALIST – GERONTOLOGY (4016) MASTER OF SCIENCE IN NURSING (MSN)</b> (4016) (NUR2_MSN) (4048) (AGCLNU_CGM)</p> <p><b>Adult-Gerontology Clinical</b> Awarded with (4016) (4048)</p>	<p>AGCNS-BC Certification or AACNS-AG Certification</p>	<p><b>Alabama</b>, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><b>Marshall Islands</b> Does not recognize clinical nursing specialist (CNS) certification.</p> <p><b>Maryland</b> Program approval required at time of application.</p> <p><b>Micronesia</b> Does not recognize CNS certification.</p> <p><b>New Hampshire</b> CNS role not recognized as advanced practice registered nurse (APRN).</p>	<p><b>Palau</b> <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p><b>Puerto Rico</b> Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3<sup>rd</sup> – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.</p>
<p><b>* CLINICAL NURSE SPECIALIST ADULT-GERONTOLOGY GRADUATE CERTIFICATE (GRC2)</b> (4059) (ADGER_GRC2)</p>	<p>AGCNS-BC Certification or AACNS-AG Certification</p>	<p><b>Alabama</b>, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><b>Marshall Islands</b> Does not recognize clinical nursing specialist (CNS) certification.</p> <p><b>Maryland</b> Program approval required at time of application.</p> <p><b>Micronesia</b> Does not recognize CNS certification.</p> <p><b>New Hampshire</b> CNS role not recognized as advanced practice registered nurse (APRN).</p>	<p><b>Palau</b> <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p><b>Puerto Rico</b> Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3<sup>rd</sup> – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.</p>

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[NCSBN State Board of Nursing Professional Licensure Requirements](#)

# College of Nursing

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
<b>Column (3)</b> – For each state listed in column (3) the state’s Board of Nursing reserves the right to review the program for evidence of qualification upon receipt of an individual’s transcript.				
<b>NURSING – TRADITIONAL BSN (PRIMARY MAJOR TBSN) BACHELOR OF SCIENCE IN NURSING (BSN) (4008) (NURTB_BSN1)</b>	Registered Nurse (RN)	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		<p><u>Palau</u> <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p><u>Puerto Rico</u> Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3<sup>rd</sup> – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.</p>
<b>NURSING – TRADITIONAL BSN (SECOND DEGREE TBSN) BACHELOR OF SCIENCE IN NURSING (BSN) (4009) (NURTB_BSN2)</b>	Registered Nurse (RN)	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		<p><u>Palau</u> <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p><u>Puerto Rico</u> Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3<sup>rd</sup> – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.</p>
<b>NURSING – ACCELERATED BSN BACHELOR OF SCIENCE IN NURSING (BSN) (4023) (NURTB_AO)</b>	Registered Nurse (RN)	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		<p><u>Palau</u> <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p><u>Puerto Rico</u> Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3<sup>rd</sup> – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.</p>
<b>NURSING TRADITIONAL BSN ADDITIONAL MAJOR UNDERGRADUATE (ADDU) (4010) (NURSI_ADDU)</b>	Registered Nurse (RN)	Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		<p><u>Palau</u> <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p><u>Puerto Rico</u> Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3<sup>rd</sup> – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.</p>

# College of Nursing

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
Column (3) – For each state listed in column (3) the state’s Board of Nursing reserves the right to review the program for evidence of qualification upon receipt of an individual’s transcript.				
<p><b>NURSING PRACTICE ANESTHESIA</b>  <b>DOCTOR OF NURSING PRACTICE (DNP)</b>            (4056) (NURANE_DNP)            (4052) (NURANE_CGD)</p> <p><b>Nurse Anesthesia</b>            Awarded with 4056 (4052)</p> <p>This program is accredited by the Council on Accreditation of Nurse Anesthesia Programs (COA).</p>	<p>Certified Registered Nurse Anesthetist (CRNA)</p>	<p><u>Alabama</u>, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><u>Maryland</u>            Program approval required at time of application.</p> <p><u>New York</u>            Does not certify CRNAs.</p> <p><u>Pennsylvania</u>            Does not certify CRNAs.</p>	<p><u>Palau</u>  <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p><u>Puerto Rico</u>            Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3<sup>rd</sup> – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.</p>
<p>* <b>NURSING PRACTICE</b>  <b>DOCTOR OF NURSING PRACTICE (DNP)</b>            (4030) (NURDNP_DNP)            (4058) (NPPMH_CGD)            (4049) (NURPRF_CGD)            (4050) (NURPRA_CGD)</p> <p><b>Psychiatric Mental Health</b>            Awarded with 4030 (4058)</p> <p><b>Practitioner-Family</b>            Awarded with 4030 (4049)</p> <p><b>Nursing Practice-Adult-Gerontology PC</b>            PC – Awarded with 4030 (4050)</p>	<p>State Specialty Certification for Nurse Practitioner (NP)</p>	<p><u>Alabama</u>, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><u>Maryland</u>            For Psychiatric Mental Health only (4058); program approval required at time of application.</p> <p><u>New York</u>            NYS regulations requires three (3) years of full-time study.</p>	<p><u>Palau</u>  <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p><u>Puerto Rico</u>            Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3<sup>rd</sup> – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.</p>
<p>* <b>NURSE PRACTITIONER</b>  <b>MASTER OF SCIENCE IN NURSING (MSN)</b>            (4003) (NUR1_MSN)            (4057) (NURPRP_CGM)            (4047) (NURPRM_CGM)            (4046) (NURPRF_CGM)</p> <p><b>Psychiatric Mental Health Practitioner</b>            Awarded with 4003 (4057)</p> <p><b>Nurse Practitioner-Adult-Gerontology PC</b>            Awarded with 4003 (4047)</p> <p><b>Nurse Practitioner-Family</b>            Awarded with 4003 (4046)</p>	<p>State Specialty Certification for Nurse Practitioner (NP)</p>	<p><u>Alabama</u>, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><u>Maryland</u>            For Psychiatric Mental Health Practitioner only (4057); program approval required at time of application.</p>	<p><u>Palau</u>  <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p><u>Puerto Rico</u>            Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3<sup>rd</sup> – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.</p>

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NCSBN State Board of Nursing Professional Licensure Requirements

# College of Nursing

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
<b>Column (3) – For each state listed in column (3) the state’s Board of Nursing reserves the right to review the program for evidence of qualification upon receipt of an individual’s transcript.</b>				
<p><b>* NURSE PRACTITIONER MASTER OF SCIENCE IN NURSING (MSN)</b> (4003) (NUR1_MSN) (4057) (NURPRP_CGM) (4047) (NURPRM_CGM) (4046) (NURPRF_CGM)</p> <p><b>Psychiatric Mental Health Practitioner</b> Awarded with 4003 (4057)</p> <p><b>Nurse Practitioner-Adult-Gerontology PC</b> Awarded with 4003 (4047)</p> <p><b>Nurse Practitioner-Family</b> Awarded with 4003 (4046)</p>	State Specialty Certification for Nurse Practitioner (NP)	<p><b>Alabama</b>, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><b>Maryland</b> For Psychiatric Mental Health Practitioner only (4057); program approval required at time of application.</p>	<p><b>Palau</b> <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p><b>Puerto Rico</b> Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3<sup>rd</sup> – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.</p>
<p><b>* NURSE PRACTITIONER ADULT-GERONTOLOGICAL PRIMARY CARE – GRADUATE CERTIFICATE (GRC2)</b> (4061) (NURPA_GRC2)</p>	State Specialty Certification for Nurse Practitioner (NP)	<p><b>Alabama</b>, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>		<p><b>Palau</b> <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p><b>Puerto Rico</b> Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3<sup>rd</sup> – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.</p>
<p><b>* NURSE PRACTITIONER FAMILY GRADUATE CERTIFICATE (GRC2)</b> (4062) (NURPF_GRC2)</p>	State Specialty Certification for Nurse Practitioner (NP)	<p><b>Alabama</b>, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>		<p><b>Palau</b> <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p><b>Puerto Rico</b> Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3<sup>rd</sup> – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.</p>

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[NCSBN State Board of Nursing Professional Licensure Requirements](#)

# College of Nursing

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
<u>Column (3) – For each state listed in column (3) the state’s Board of Nursing reserves the right to review the program for evidence of qualification upon receipt of an individual’s transcript.</u>				
<p><b>* NURSE PRACTITIONER PSYCHIATRIC MENTAL HEALTH GRADUATE CERTIFICATE (GRC2) (4060) (NURPP_GRC2)</b></p>	<p>State Specialty Certification for Nurse Practitioner (NP)</p>	<p><u>Alabama</u>, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><u>Maryland</u> Program approval required at time of application</p>	<p><u>Palau</u> <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p><u>Puerto Rico</u> Students located in Puerto Rico are advised to determine whether the program MEETS the requirements in Puerto Rico. Current contact information for the applicable licensure/certification board in Puerto Rico is as follows: Puerto Rico Board of Nurse Examiners, Building GM Group 3<sup>rd</sup> – Urb., Caribe Floor, 1590 Ponce de Leon Street, Rio Pedras, Puerto Rico 00926; Phone: 787-502-2946.</p>

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NCSBN State Board of Nursing Professional Licensure Requirements

# College of Osteopathic Medicine

## OSTEOPATHIC MEDICINE DEAN

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>DOCTOR OF OSTEOPATHIC MEDICINE</b> <b>DOCTOR OF OSTEOPATHIC MEDICINE (DO)</b> (4210) (OSTEOME_DO)</p> <p>This program is accredited by the Commission on Osteopathic College Accreditation (COCA) of the American Osteopathic Association (AOA). Graduation from an AOA-COCA accredited college of osteopathic medicine is required for an osteopathic physician to obtain a medical license, begin training in an accredited residency program, and to take the COMLEX-USA Level 3 examination.</p>	<p>License for Practice of Osteopathic Medicine (terminology varies by state)</p>	<p>Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>		<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>American Samoa, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands</p>
<p><b>DOCTOR OF OSTEOPATHIC MEDICINE – DUAL DEGREE</b> <b>DOCTOR OF OSTEOPATHIC MEDICINE (DO), DOCTOR OF PHILOSOPHY (PHD)</b> (4212) (OMEDMST_DO)</p> <p>This program is accredited by the Commission on Osteopathic College Accreditation (COCA) of the American Osteopathic Association (AOA). Graduation from an AOA-COCA accredited college of osteopathic medicine is required for an osteopathic physician to obtain a medical license, begin training in an accredited residency program, and to take the COMLEX-USA Level 3 examination.</p>	<p>License for Practice of Osteopathic Medicine (terminology varies by state)</p>	<p>Alabama, Alaska, Arizona, Arkansas, Colorado, California, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>		<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>American Samoa, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands</p>
<p><b>DOCTOR OF OSTEOPATHIC MEDICINE – DUAL DEGREE</b> <b>DOCTOR OF OSTEOPATHIC MEDICINE (DO), MASTER OF BUSINESS ADMINISTRATION (MBA)</b> (4221) (OSTEOME_DO)</p> <p>This program is accredited by the Commission on Osteopathic College Accreditation (COCA) of the American Osteopathic Association (AOA). Graduation from an AOA-COCA accredited college of osteopathic medicine is required for an osteopathic physician to obtain a medical license, begin training in an accredited residency program, and to take the COMLEX-USA Level 3 examination.</p>	<p>License for Practice of Osteopathic Medicine (terminology varies by state)</p>	<p>Alabama, Alaska, Arizona, Arkansas, Colorado, California, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>		<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>American Samoa, Marshall Islands, Micronesia, Northern Mariana Islands, U.S. Virgin Islands</p>
<p><b>PHYSICIAN ASSISTANT (PA) MEDICINE</b> <b>MASTER OF SCIENCE (MS)</b> (4227) (PAMEDIC_MS)</p>	<p>License for Physician Assistant (terminology varies by state)</p>	<p>Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>		<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>Marshall Islands, Micronesia</p>

[AAPA Physician Assistant Certification and Licensure](#)



# College of Social Science

## ECONOMICS

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
<b>ECONOMICS TEACHING MINOR SECONDARY ENDORSEMENT (4740) (MNSE)</b>  This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.	Michigan Economics (CA) Teaching Endorsement	<a href="#">Alabama</a> , <a href="#">Alaska</a> , American Samoa, Arizona, <a href="#">Arkansas</a> , <a href="#">California</a> , Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a> , Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a> , Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a> , Tennessee, <a href="#">Texas</a> , U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a> , Washington, West Virginia, Wisconsin, Wyoming		Marshall Islands, Micronesia

## CENTER FOR INTEGRATIVE STUDIES – SOCIAL, BEHAVIORAL AND ECONOMIC SCIENCES

<b>SOCIAL SCIENCE EDUCATION BACHELOR OF ARTS (BA) PRIMARY (7685) (INTSSE_BA1)</b>  This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program leads to partial completion of the requirements for the Michigan Social Studies (RX) Secondary Teaching Endorsement.	Not applicable		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	
<b>SOCIAL SCIENCE EDUCATION BACHELOR OF ARTS (BA) SECOND DEGREE (7687) (INTSSE_BA2)</b>  This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program leads to partial completion of the requirements for the Michigan Social Studies (RX) Secondary Teaching Endorsement.	Not applicable		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Republic of Palau, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/licensure issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website [www.alsde.edu](http://www.alsde.edu).

**Alaska** - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# College of Social Science

## CENTER FOR INTEGRATIVE STUDIES – SOCIAL, BEHAVIORAL AND ECONOMIC SCIENCES

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>SOCIAL SCIENCE EDUCATION</b> <b>BACHELOR OF ARTS (ADDU)</b> (7686) (ISSSS_ADDU)</p> <p>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program leads to partial completion of the requirements for the Michigan Social Studies (RX) Secondary Teaching Endorsement.</p>	Not applicable		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Republic of Palau, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	
<p><b>SOCIAL STUDIES</b> <b>TEACHING MAJOR SECONDARY</b> <b>ENDORSEMENT</b> (7701) (MJSE)</p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated. <a href="#">Alaska</a>, <a href="#">Arkansas</a>, <a href="#">South Dakota</a>, and potentially other states have additional, state-specific education requirements that are required and can be completed after initial licensure.</p>	Michigan Social Studies (RX) Teaching Endorsement	<a href="#">Alabama</a> , <a href="#">Alaska</a> , American Samoa, Arizona, <a href="#">Arkansas</a> , <a href="#">California</a> , Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a> , Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a> , Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a> , Tennessee, <a href="#">Texas</a> , U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a> , Washington, West Virginia, Wisconsin, Wyoming		
<b>GEOGRAPHY, ENVIRONMENT, AND SPATIAL SCIENCES</b>				
<p><b>GEOGRAPHY</b> <b>TEACHING MINOR SECONDARY</b> <b>ENDORSEMENT</b> (4335) (MNSE)</p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan Geography (CB) Teaching Endorsement	<a href="#">Alabama</a> , <a href="#">Alaska</a> , American Samoa, Arizona, <a href="#">Arkansas</a> , <a href="#">California</a> , Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a> , Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a> , Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a> , Tennessee, <a href="#">Texas</a> , U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a> , Washington, West Virginia, Wisconsin, Wyoming		

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website](#) [www.alsde.edu](#).

**Alaska** – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** – Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

**Virginia** – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# College of Social Science

## HISTORY

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>HISTORY EDUCATION BACHELOR OF ARTS (BA) PRIMARY</b> (7717) (HSTEDU_BA1)</p> <p>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program leads to partial completion of the requirements for the Michigan History (CC) Secondary Teaching Endorsement.</p>	Not applicable		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	
<p><b>HISTORY EDUCATION BACHELOR OF ARTS (BA) SECOND DEGREE</b> (7719) (HSTEDU_BA2)</p> <p>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program leads to partial completion of the requirements for the Michigan History (CC) Secondary Teaching Endorsement.</p>	Not applicable.		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Republic of Palau, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	
<p><b>HISTORY EDUCATION BACHELOR OF ARTS (ADDU)</b> (7718) (HSTED_ADDU)</p> <p>This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program leads to partial completion of the requirements for the Michigan History (CC) Secondary Teaching Endorsement.</p>	Not applicable		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Republic of Palau, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website [www.alsde.edu](http://www.alsde.edu).

**Alaska** - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# College of Social Science

## HISTORY

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
<b>HISTORY EDUCATION TEACHING MAJOR SECONDARY ENDORSEMENT (7613) (MJSE)</b>  This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.	Michigan History (CC) Teaching Endorsement	<a href="#">Alabama</a> , <a href="#">Alaska</a> , American Samoa, Arizona, <a href="#">Arkansas</a> , <a href="#">California</a> , Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a> , Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a> , Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a> , Tennessee, <a href="#">Texas</a> , U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a> , Washington, West Virginia, Wisconsin, Wyoming		
<b>HISTORY EDUCATION TEACHING MINOR SECONDARY ENDORSEMENT (7615) (MNSE)</b>	Michigan History (CC) Teaching Endorsement	<a href="#">Alabama</a> , <a href="#">Alaska</a> , American Samoa, Arizona, <a href="#">Arkansas</a> , <a href="#">California</a> , Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a> , Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a> , Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a> , Tennessee, <a href="#">Texas</a> , U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a> , Washington, West Virginia, Wisconsin, Wyoming		

## HUMAN DEVELOPMENT & FAMILY STUDIES

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
<b>CHILD DEVELOPMENT BACHELOR OF ARTS (BA) (7708) (CHILDD_BA1)</b>  This program is not designed to meet (nor is it advertised as meeting) the educational requirements for a specific professional license or certification required for employment in an occupation. This program leads to partial completion of the requirements for the Michigan Early Childhood - General and Special Education (Z5) Elementary Teaching Endorsement.	Not applicable		Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an *Alabama certificate based on reciprocity* must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/licensure issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for *Alabama certification in an area of administration* must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website](#) [www.alsde.edu](#).

**Alaska** - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

**Virginia** - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# College of Social Science

## HUMAN DEVELOPMENT & FAMILY STUDIES

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<b>COUPLE AND FAMILY THERAPY DOCTOR OF PHILOSOPHY (PHD)</b> (4692) (4692_SPCD)	Licensed Marriage and Family Therapist (LMFT), and Limited Licensed Marriage and Family Therapist	Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands ,Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	<b>California</b> Additional coursework is required <a href="http://www.bbs.ca.gov/">http://www.bbs.ca.gov/</a>  <b>Florida</b> Additional coursework is required <a href="https://floridasmentalhealthprofessions.gov/">https://floridasmentalhealthprofessions.gov/</a>  <b>New Mexico</b> Additional coursework is required <a href="https://www.srca.nm.gov/parts/title16/16.027.0006.html">https://www.srca.nm.gov/parts/title16/16.027.0006.html</a>	<b>Palau</b> <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424  American Samoa, Marshall Islands, Micronesia
<b>EARLY CHILDHOOD TEACHING MINOR ELEMENTARY ENDORSEMENT</b> (7710) (MNEL)  This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.	Michigan Early Childhood-General and Special Education (ZS) Teaching Endorsement	<b>Alabama, Alaska,</b> American Samoa, Arizona, <b>Arkansas, California,</b> Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <b>Massachusetts,</b> Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <b>Nebraska,</b> Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <b>South Dakota,</b> Tennessee, <b>Texas,</b> U.S. Virgin Islands, Utah, Vermont, <b>Virginia,</b> Washington, West Virginia, Wisconsin, Wyoming		

**Alabama** - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an **Alabama certificate based on reciprocity** must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for **Alabama certification in an area of administration** must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website [www.alsde.edu](http://www.alsde.edu).

**Alaska** – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

**Arkansas** – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

**California** – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

**Massachusetts** – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

**Nebraska** – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

**South Dakota** – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

**Texas** - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

**Virginia** – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

# College of Social Science

## SCHOOL OF PLANNING, CONSTRUCTION AND DESIGN (COLLEGE OF AGRICULTURE AND NATURAL RESOURCES)

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<b>URBAN AND REGIONAL PLANNING BACHELOR OF SCIENCE</b> <b>URBANR_BS1</b> <b>URBANR_BS2</b>  This program is accredited by the Planning Accreditation Board (PAB)	Urban and Regional Planning license	<a href="#">New Jersey</a> , <a href="#">Puerto Rico</a>	<b>Not applicable:</b> Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	
<b>URBAN AND REGIONAL PLANNING BACHELOR OF SCIENCE</b> <b>URREG_MURP</b>  This program is accredited by the Planning Accreditation Board (PAB)	Urban and Regional Planning license	<a href="#">New Jersey</a> , <a href="#">Puerto Rico</a>	<b>Not applicable:</b> Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	

[New Jersey](#) – For information regarding applying for licensure and educational, experience, and examination requirements as a professional planner in the state of New Jersey, visit <https://www.njconsumeraffairs.gov/plan> or contact the New Jersey State Board of Professional Planners, P. O. Box 45016, 124 Halsey Street, Newark, NJ 07101; phone (973) 504-6465.

[Puerto Rico](#) – For information regarding applying for licensure and educational, experience, and examination requirements in Puerto Rico, the [Professional Credential Services \(PCS\)](#) website provides the necessary information and requirements for licensure online; email [prplanificadores@pcsha.com](mailto:prplanificadores@pcsha.com); phone (888) 773-9266. The Puerto Rico Board of Professional Planners is located at Edificio Real Intendencia, Calle San Jose, Esq. San Francisco, San Juan, PR 00902; mailing address is Puerto Rico Department of State, Auxiliary Secretariat of Examining Boards, Professional Planners Examining Board, P.O. Box 9023271, San Juan, PR 00902-3271.

<b>POLITICAL SCIENCE</b>				
<b>POLITICAL SCIENCE TEACHING MINOR SECONDARY ENDORSEMENT (4379) (MNSE)</b>  This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.	Michigan Political Science (CD) Teaching Endorsement	<a href="#">Alabama</a> , <a href="#">Alaska</a> , American Samoa, Arizona, <a href="#">Arkansas</a> , <a href="#">California</a> , Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a> , Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a> , Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a> , Tennessee, <a href="#">Texas</a> , U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a> , Washington, West Virginia, Wisconsin, Wyoming		

[Alabama](#) – State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an [Alabama certificate based on reciprocity](#) must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for [Alabama certification in an area of administration](#) must also document at least three years of full-time employment as an administrator in a P-12 school system(s). Alabama State Department of Education website [www.alsde.edu](http://www.alsde.edu).

[Alaska](#) – The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

[Arkansas](#) – The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

[California](#) – The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally accredited](#) institution. The credential does not have to be valid at the time of application.

[Massachusetts](#) – The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

[Nebraska](#) – The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

[South Dakota](#) – South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

[Texas](#) – Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a Texas [Educator Preparation Program](#).

[Virginia](#) – The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an endorsement as a school counselor shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)



# College of Social Science

## PSYCHOLOGY

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>PSYCHOLOGY TEACHING MINOR SECONDARY ENDORSEMENT (4406) (MNSE)</b></p> <p>This program is designed to meet the educational requirements for the Michigan educator certificate or endorsement area listed. Students who meet the educational and other requirements necessary to obtain the Michigan credential may be qualified for certification, licensure, or endorsement in other states, as indicated.</p>	Michigan Psychology (CE) Teaching Endorsement	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, American Samoa, Arizona, <a href="#">Arkansas</a>, <a href="#">California</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Marshall Islands, Maryland, <a href="#">Massachusetts</a>, Michigan, Micronesia, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>		
<p><b>PSYCHOLOGY - CLINICAL INTEREST GROUP DOCTOR OF PHILOSOPHY (PHD) (4415) (PSYCH_PHD) (9821) (PSYCH_DUAL)</b></p>	Licensed Psychologist	<p><a href="#">Alabama</a>, <a href="#">Alaska</a>, Arizona, <a href="#">Arkansas</a>, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, <a href="#">Massachusetts</a>, Michigan, Minnesota, Mississippi, Missouri, Montana, <a href="#">Nebraska</a>, Nevada, New Hampshire, New Mexico, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, <a href="#">South Dakota</a>, Tennessee, <a href="#">Texas</a>, U.S. Virgin Islands, Utah, Vermont, <a href="#">Virginia</a>, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><a href="#">California</a> Additional coursework is required <a href="https://www.psychology.ca.gov/licensees/faq.shtml">https://www.psychology.ca.gov/licensees/faq.shtml</a></p> <p><a href="#">New Jersey</a> Additional coursework is required <a href="https://www.niconsumeraffairs.gov/psy/Pages/default.aspx">https://www.niconsumeraffairs.gov/psy/Pages/default.aspx</a></p> <p><a href="#">New York</a> Additional coursework is required <a href="http://www.op.nysed.gov/prof/psych/">http://www.op.nysed.gov/prof/psych/</a></p>	<p><a href="#">Palau</a> <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>American Samoa, Guam, Marshall Islands, Micronesia, Northern Mariana Islands</p>
<p><b>PSYCHOLOGY BACHELOR OF ARTS (BA) PSYCH_BA1</b></p> <p>A doctoral degree in psychology or related field is required for licensure in every U.S. state, the District of Columbia, Puerto Rico, and U.S. Virgin Islands for those who consult directly with clients, administer tests, and/or carry out therapy.</p>	Not applicable			

[Alabama](#) - State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an [Alabama certificate based on reciprocity](#) must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for [Alabama certification in an area of administration](#) must also document at least three years of full-time employment as an administrator in a P-12 school system(s). [Alabama State Department of Education website](#) [www.alsde.edu](http://www.alsde.edu).

[Alaska](#) - The Alaska Department of Education and Early Development has [state history course requirements](#) that can be completed after initial licensure. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding certification requirements and regulations, visit the [Alaska Department of Education and Early Development](#) website.

[Arkansas](#) - The Arkansas Division of Elementary and Secondary Education has [state history course requirements](#) that consist of at least three (3) college credit hours in Arkansas history at an accredited institution of higher education. A one-year, nonrenewable, provisional license is given to those who have met the degree/internship requirement but have not completed a history course/workshop. For additional information regarding licensure requirements and regulations, visit the [Arkansas Division of Elementary and Secondary Education](#) website.

[California](#) - The [California Commission on Teacher Credentialing](#) regulations require a comparable teaching credential earned in a state or U.S. Territory other than California based upon completion of a professional preparation program (or alternative program) in secondary education, including student teaching, taken at a [regionally-accredited](#) institution. The credential does not have to be valid at the time of application.

[Massachusetts](#) - The Massachusetts Department of Elementary and Secondary Education requires endorsements in [Sheltered English Immersion](#), [Transition Specialist](#), [Bilingual Education](#), and a voluntary endorsement in [Autism](#). For additional information regarding other education licensure requirements and licensure regulations, visit the [Massachusetts Office of Educator Licensure](#) website.

[Nebraska](#) - The Nebraska Department of Education requires [Human Relations Training](#) and [Special Education Training](#) for anyone who holds an educator certificate or permit in Nebraska. For additional information regarding other certification requirements and licensure regulations, visit the [Nebraska Board of Education](#) website.

[South Dakota](#) - South Dakota (Codified Law 13-1-48) requires any teacher new to the profession, from out-of-state, or certified after 1993 shall complete a three (3) credit hour course in [South Dakota Indian Studies](#). For additional information regarding certification requirements and licensure regulations, visit the [South Dakota Department of Education](#) website.

[Texas](#) - Without a standard teaching certificate, applicants are not eligible for a review of credentials and the [Texas Education Agency](#) does not review transcripts, degree level or completion of program coursework, even if the applicant has already sat for exams. Individuals without a standard teaching certificate must either complete the process in their state or would be required to go through a [Texas Educator Preparation Program](#).

[Virginia](#) - The Virginia Board of Education requires those seeking initial licensure to complete the following: Training in [cultural competency](#); completion of certification or training in emergency first aid; cardiopulmonary resuscitation; and use of automated external defibrillators. Study in attention deficit disorder, gifted education, methods of improving communication between schools and families, study in child abuse recognition and intervention. Any teacher responsible for teaching the state-developed [African American History](#) elective course must have either a history (2300) or history and social (2700) endorsement. Persons with an [endorsement as a school counselor](#) shall complete mandatory [Dyslexia Training](#) awareness training on indicators of dyslexia and recognition of mental health disorder and behavioral distress. For additional information regarding other requirements and licensure regulations, visit the [Virginia Department of Education](#) website.

[U.S. Department of Education State Agency Contacts](#)

[Association of State and Provincial Psychology Boards](#)



# College of Social Science

## SCHOOL OF SOCIAL WORK

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>* SOCIAL WORK</b>  <b>ADVANCED STANDING</b>  <b>STATEWIDE BLENDED CLINICAL</b>  <b>MASTER OF SOCIAL WORK</b>  <b>PROGRAM (AP)</b>  <b>MASTER OF SOCIAL WORK</b>  <b>(MSW)</b>            (4502) (CLSCW2_MSW)</p>	<p>Licensed Master of Social Work and Limited            Licensed Master of Social Work</p>	<p>Alabama, Alaska, American Samoa, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><u>California</u>            Additional coursework is required  <a href="https://www.bbs.ca.gov/">https://www.bbs.ca.gov/</a></p> <p><u>Florida</u>            Additional coursework is required  <a href="https://floridasmentalhealthprofessional.gov/">https://floridasmentalhealthprofessional.gov/</a></p>	<p><u>Palau</u>  <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>American Samoa, Marshall Islands, Micronesia</p>
<p><b>* SOCIAL WORK</b>  <b>STATEWIDE BLENDED CLINICAL</b>  <b>MASTER OF SOCIAL WORK</b>  <b>PROGRAM (AP)</b>  <b>MASTER OF SOCIAL WORK</b>  <b>(MSW)</b>            (4493) (CLSCW1_MSW)</p>	<p>Licensed Master of Social Work and Limited            Licensed Master of Social Work</p>	<p>Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><u>California</u>            Additional coursework is required  <a href="https://www.bbs.ca.gov/">https://www.bbs.ca.gov/</a></p> <p><u>Florida</u>            Additional coursework is required  <a href="https://floridasmentalhealthprofessional.gov/">https://floridasmentalhealthprofessional.gov/</a></p>	<p><u>Palau</u>  <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>American Samoa, Marshall Islands, Micronesia</p>
<p><b>* SOCIAL WORK</b>  <b>STATEWIDE BLENDED</b>  <b>ORGANIZATION AND</b>  <b>COMMUNITY LEADERSHIP</b>  <b>ADVANCED STANDING</b>  <b>MASTER OF SOCIAL WORK</b>  <b>(MSW)</b>            (7723) (ORCKAS_MSW)</p>	<p>Licensed Master of Social Work and Limited            Licensed Master of Social Work</p>	<p>Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><u>California</u>            Additional course requirements  <a href="https://www.bbs.ca.gov/">https://www.bbs.ca.gov/</a></p> <p><u>Florida</u>            Additional coursework is required  <a href="https://floridasmentalhealthprofessional.gov/">https://floridasmentalhealthprofessional.gov/</a></p>	<p><u>Palau</u>  <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>American Samoa, Marshall Islands, Micronesia</p>
<p><b>* SOCIAL WORK</b>  <b>STATEWIDE BLENDED</b>  <b>ORGANIZATION AND</b>  <b>COMMUNITY LEADERSHIP</b>  <b>MASTER OF SOCIAL WORK</b>  <b>(MSW)</b>            (7724) (ORGCML_MSW)</p>	<p>Licensed Master of Social Work and Limited            Licensed Master of Social Work</p>	<p>Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>	<p><u>California</u>            Additional course requirements  <a href="https://www.bbs.ca.gov/">https://www.bbs.ca.gov/</a></p> <p><u>Florida</u>            Additional coursework is required  <a href="https://floridasmentalhealthprofessional.gov/">https://floridasmentalhealthprofessional.gov/</a></p>	<p><u>Palau</u>  <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>American Samoa, Marshall Islands, Micronesia</p>
<p><b>SOCIAL WORK</b>  <b>BACHELOR OF ART IN SOCIAL WORK</b>  <b>(BASW)</b>  <b>PRIMARY</b>            (4494) (SOCWOR_BA1)</p>	<p>Licensed Bachelor of Social Work (BSW) and            Limited Licensed Bachelor of Social Work (BSW)</p>	<p>Alabama, Alaska, Arizona, Arkansas, Delaware, District of Columbia, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nevada, Nebraska, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Virginia, West Virginia, Wisconsin, Wyoming</p>	<p><u>The following state do not recognize BSW licensure:</u>            California, Colorado, Connecticut, Florida, Georgia, New York, Rhode Island, Vermont, Washington</p>	<p><u>Palau</u>  <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>American Samoa, Marshall Islands, Micronesia</p>

[ASWB Social Work Licensure Requirements by State](#)

# College of Social Science

## SCHOOL OF SOCIAL WORK

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) <u>MEETS</u> the state educational requirements	(4) <u>DOES NOT MEET</u> the state educational requirements	(5) <u>NO DETERMINATION</u> has been made
<b>SOCIAL WORK</b> <b>BACHELOR OF ART IN SOCIAL WORK</b> <b>(BASW)</b> <b>SECOND DEGREE</b> (4496) (SOCWOR_BA2)	Licensed Bachelor of Social Work (BSW) and Limited Licensed Bachelor of Social Work (BSW)	Alabama, Alaska, Arizona, Arkansas, Delaware, District of Columbia, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Virginia, West Virginia, Wisconsin, Wyoming	<u>The following state do not recognize BSW licensure:</u> California, Colorado, Connecticut, Florida, Georgia, New York, Rhode Island, Vermont, Washington	<u>Palau</u> <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767- 2403; Fax: (680) 767-2424  American Samoa, Marshall Islands, Micronesia
<b>SOCIAL WORK</b> <b>ADDITIONAL MAJOR UNDERGRADUATE</b> <b>(ADDU)</b> (4495) (SOCWO_ADDU)	Licensed Bachelor of Social Work (BSW) and Limited Licensed Bachelor of Social Work (BSW)	Alabama, Alaska, Arizona, Arkansas, Delaware, District of Columbia, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, South Carolina, South Dakota, Tennessee, Texas, U.S. Virgin Islands, Utah, Virginia, West Virginia, Wisconsin, Wyoming	<u>The following state do not recognize BSW licensure:</u> California, Colorado, Connecticut, Florida, Georgia, New York, Rhode Island, Vermont, Washington	<u>Palau</u> <a href="#">Republic of Palau National Government</a> , P.O. Box 6051, Koror, Palau 96940; Phone (680) 767- 2403; Fax: (680) 767-2424  American Samoa, Marshall Islands, Micronesia

[ASWB Social Work Licensure Requirements by State](#)

# College of Veterinary Medicine

## VETERINARY MEDICINE DEAN

(1) PROGRAM/COURSE AWARD TYPE	(2) PROFESSIONAL LICENSE/CERTIFICATION	(3) MEETS the state educational requirements	(4) DOES NOT MEET the state educational requirements	(5) NO DETERMINATION has been made
<p><b>VETERINARY MEDICINE DOCTOR OF VETERINARY MEDICINE (DVM)</b> (4868) (VETME1_DVM)</p> <p>This program is accredited by the American Veterinary Medical Association (AVMA) Council on Education.</p>	<p>Doctor of Veterinary Medicine (DVM)</p>	<p>Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>		<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>American Samoa, Marshall Islands, Micronesia, Guam, Northern Mariana Islands, U.S. Virgin Islands</p>
<p><b>MEDICAL SCIENTIST TRAINING PROGRAM IN VETERINARY MEDICINE DOCTOR OF VETERINARY MEDICINE (DVM)</b> (4908) (VMEDMS_DVM)</p> <p>This program is accredited by the American Veterinary Medical Association (AVMA) Council on Education.</p>	<p>Doctor of Veterinary Medicine (DVM)</p>	<p>Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>		<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>American Samoa, Marshall Islands, Micronesia, Guam, Northern Mariana Islands, U.S. Virgin Islands</p>
<b>VETERINARY NURSING</b>				
<p><b>VETERINARY NURSING BACHELOR OF SCIENCE (BS)</b> (4934) (VETNUR_BS1) (4936) (VETNUR_BS2)</p> <p>The College of Veterinary Medicine confers a bachelors degree in veterinary nursing.</p> <p>This program is accredited by the American Veterinary Medical Association (AVMA) Committee on Veterinary Technician Education and Activities (CVTEA).</p>	<p>Veterinary Technology Licensure</p>	<p>Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>		<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>American Samoa, Marshall Islands, Micronesia, Guam, Northern Mariana Islands, U.S. Virgin Islands</p>
<p><b>VETERINARY NURSING ADDITIONAL MAJOR UNDERGRADUATE (ADDU)</b> (4935) (VETNU_ADDU)</p> <p>The College of Veterinary Medicine confers a bachelors degree in veterinary nursing with ADDU.</p> <p>This program is accredited by the American Veterinary Medical Association (AVMA) Committee on Veterinary Technician Education and Activities (CVTEA).</p>	<p>Veterinary Technology Licensure</p>	<p>Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>		<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>American Samoa, Marshall Islands, Micronesia, Guam, Northern Mariana Islands, U.S. Virgin Islands</p>
<p><b>VETERINARY NURSING CERTIFICATE IN VETERINARY NURSING</b> (VETNR_ATCT)</p> <p>The College of Veterinary Medicine confers a certificate of completion in Veterinary Nursing.</p>	<p>Veterinary Technician Licensure</p>	<p>Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming</p>		<p>Palau <a href="#">Republic of Palau National Government</a>, P.O. Box 6051, Koror, Palau 96940; Phone (680) 767-2403; Fax: (680) 767-2424</p> <p>American Samoa, Marshall Islands, Micronesia, Guam, Northern Mariana Islands, U.S. Virgin Islands</p>

[AVMA Veterinary State Licensure Boards](#)

[AAVSB Veterinary Technician Examination and State Licensure](#)